

Jonesville Middle School

Parent Involvement Plan



2009-2010

Jonesville Middle School jointly developed this family involvement policy in consultation with school personnel, community members, and parents, and will be adopted it on June 9, 2009.

A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to families of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by means of the Jonesville Middle School Web page, student agendas, and upon request at the school. If the Title I plan is not satisfactory to the parents of participating children, the Lee County Public School Director will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. Policy Involvement

Jonesville Middle School will:

1. Convene an annual meeting on June 9, 2009 to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved.
2. Offer a flexible number of meetings. A schedule of this years meetings can be found in Appendix B.
3. Involve parents, in a organized, ongoing, and timely way, in planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental (family) involvement policy and the joint development of the schoolwide program.
4. Provide parents of participating children:
 - Timely information about Title I programs;
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet, and
 - If requested by the parents (family), opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, and
5. If the schoolwide program is not satisfactory to the parents of the participating children, submit any parent comments on the plan when the school makes the plain available to the Lee County School Board.

Part 2. Shared Responsibilities for High Student Academic Achievement

School-Parent Compact

The Jonesville Middle School, and the parents of students participating in activities, services, and programs funded by Title I, part A, of the Elementary and Secondary Education Act (ESEA), and children agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The school parent (family) compact is in effect during the school year 2009-2010.

School Responsibilities

Jonesville Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows by :
 - Communicating progress information with parents via meetings, phone calls, emails, and or written memos as deemed necessary or in accordance with Individualized Educational Plans
 - Addressing content standards, achievement standards, local assessments, requirements of Part A, monitoring of child's progress, and how to work with educators
 - Holding Parent/Teacher conferences in the fall and spring to address student progress, and respond in a timely manner to any suggestions.
 - Communicating through progress reports and interim progress reports
 - Addressing attendance issues
 - Participating in SIP meetings
 - Informing parents via Parent Resource Center
 - Providing materials and training to assist our parents work with their children to improve their children's academic achievement such as literacy training, and using technology to foster parental involvement
 - Provide parents of participating children a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet

- Provide funding under this part for child care and transportation as necessary for families to attend school activities, conferences, workshops, meetings, etc...
2. Hold parent-teacher conferences bi-annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - August 13, 2009 6:00 p.m.-8:00 p.m.
 - January 11, 2010 3:30 p.m. – 5:30 p.m.
 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Reports (hard copy) will be sent home via the student on the following dates-

September 21, 2009

October 26, 2009

November 16, 2009

January 11, 2010

February 08, 2010

March 22, 2010

June 01, 2010
 - Additional progress reports may be accessed via (Internet) PowerSchool by the parents (family) on a daily basis
 - Other reports will be printed via students Individualized Educational Plans
 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may schedule a conference through the guidance department as needed. Parents must call at least one day prior (346-1371), unless an emergency occurs. Requested teacher, guidance and/or administration or designee will be present at all conferences which will be held privately in the Guidance Department or designated area.
 5. Provide parents opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:
 - At the request of the teacher or sponsor
 - At the request of the parent (pre-approved via administration) as needed
 - Fall Festival
 - Open House
 - Field Trips

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance and follow policy
- Ensure homework is completed
- Monitor home activities (t.v., computer, technology)
- Volunteer in my child's classroom
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Communicate with school personnel
- Serve to the extent possible, on Advisory groups

Part 3. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Jonesville Middle School and the Lee County School Board assisted under this part:

- Shall provide assistance to parents of children served by Jonesville Middle school and the Lee County School Board, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- Shall provide materials and training to help parents work with their children to improve individual achievement, to foster parental involvement;
- Shall provide professional development for teachers and staff, with the assistance of the parents, in the value and utility of contributions of parents; and how to communicate and work with community partners, implement and coordinate parent programs, and strengthen ties between parents and school;
- Shall as appropriate, coordinate and integrate parent involvement programs and activities to encourage and support parents in more fully participating in the education of their children
- May provide necessary literacy training from funds received under this part.
- May train parents to enhance the involvement of other parents.
- May make alternate arrangements to meet with parents, to ensure involvement.

- May develop roles for community based organizations and businesses in parent involvement activities;
- Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part 4. Accessibility

- Jonesville Middle School to the extent practicable, shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Sections 1111 in a format and, to the extent practicable, in a language parents understand, in carrying out parental involvement policy in the school division and schools. Opportunities may include but are not limited to:

Meetings

Workshops

Notices

Newsletters

Phone Calls

Brochures

Interpreters (as needed)

Translators (as needed)

Jonesville Middle School will notify parents of children in attendance when a student is taught by a teacher who is not highly qualified under NCLB for four or more consecutive weeks, by sending a letter to the parents.

Jonesville Middle School will notify parents of children in attendance, if the school is identified for school improvement by sending a letter to the parents stating the reason for the identification and how parents can become involved.

Family members may reference, for further information, the entire law in Section 1118 of the No Child Left Behind Act of 2001, Title I, Part I and Title III, part I, Improving the Academic Achievement of the Disadvantaged at www.ed.gov/programs/titleiparta/parentinguid.doc.

APPENDIX A

Connie Daugherty, Principal

Annette Tomlinson, Teacher

Laverne Brown, Teacher

Lisa Shell, Paraprofessional

Stephanie Ward, Parent

Samantha Hall, Parent

Jason Musick, Student

Makenzie Arney, Student

APPENDIX B

June 9, 2009 3:00 p.m.

August 11, 2009 1:00 p.m.

October 26, 2009 8:00 a.m.

December 18, 2009 3:30 p.m.

February 8, 2010 7:30 a.m.

March 12, 2010 2:00 p.m.

May 27, 2010 12:00 noon

This Jonesville Middle School Parent Involvement plan will be jointly developed with, and agreed on with family members of children participating in the Title I, Part A and Title III, Part A programs, as evidenced by meeting agendas at the school level, on June 09, 2009.

This policy will be in effect for one year. Jonesville Middle School will distribute this policy to all families of participating Title I, Part A, and Title III, part A children upon adoption, and it may be accessed via the Jonesville Middle School Web page.

Connie Daugherty, Ed.S., Principal

Date

