

**Jonesville Middle School  
Remediation Plan  
2009-2010**

**GOAL:**

To provide effective and timely assistance to students who experience trouble meeting standards.

**SCHEDULE:**

Students who have not been successful on the mathematics SOL test are enrolled in Math Foundations, a year-long course in which they receive additional assistance. During this time, the teacher provides remediation using various supplemental material including; Glencoe math resources, Measuring Up math workbooks, studyisland.com, edhelper.com, and teacher made materials.

Cumulative folders are kept on each student with an individual remediation plan. These folders contain work and testing materials from throughout the year. Practice SOL test data is disaggregated and this information is sent home periodically.

During Math Foundations, identified students will also receive assistance with reading Standards of Learning.

Chris Hilton, Amber Huff and Brian Huff provide math remediation daily from 7:40am – 8:10am .

Approximately three weeks before SOL tests are administered in the spring, concentrated SOL tutoring will be made available daily from 7:40am – 8:10am.

**ELIGIBILITY CRITERIA :**

Students who do not show mastery of the mathematics standards, for their respective grade, will be enrolled in Math Foundations for the following year. All students in Math Foundations will have an individual remediation plan. Any student who does not show mastery of an SOL will be referred to before/after school tutoring.

During the Math Foundations class, the teacher will remediate those students who failed to master their reading Standards of Learning, as well. This will be noted in the students Individual Remediation Plan.

**PARENT INVOLVEMENT:**

Parent conferences will be held as needed to discuss remediation plans and determine ways parents can assist students in meeting standards. Cumulative student folders are available for parents to review at any time.

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**Committee Members**

Garry Bogan

J.B. Britton

Chris Hilton

Amber Huff

Brian Huff

### JMS Student SOL Remediation Plan

Student:			Grade:		
Gender:	Ethnicity:    Caucasian    African American    Hispanic    Asian    Other				
Handicapping Condition		ESL	Repeating Grade		Repeating Subject

List each SOL test which this student failed and their scores		

Remediation Goal for this student:

Type of Remediation:  1 to 1 Tutoring  Small Group(<7)  Group(<13)  Class(12to20)  Class (>20)

Remediation will be offered:  Before/After School  During School  Summer  Saturday

Length of Program: \_\_\_\_\_ Days    \_\_\_\_\_ Hours/Days

List type of Pre/Post tests to be used to determine if student meets remediation goals: \_\_\_\_\_

Did student participate in the remediation offered?    YES / NO    Did student meet their remediation goal: YES / NO

Signed/Verified by: \_\_\_\_\_ Date: \_\_\_\_\_