



## Lee County Public Schools

153 School Board Place, Jonesville, VA 24263

**Superintendent: Mark Carter**  
**(276) 346-2107**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	76	YES	66	68	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	70	YES	57	64	YES
Gap Group 2 - Black Students	57	<	TS	56	70	TS
Gap Group 3 - Hispanic Students	60	75	TS	60	54	TS
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	-	-
Students with Disabilities	YES-MP	YES
White	YES	YES-R10
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES-5YR	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES-5YR	
Limited English Proficient	-	
Students with Disabilities	NO	
White	YES-5YR	
<p>Key: YES = Met objective                      YES-3YR = Met objective based on the 3 year average result                      YES-5YR = Met objective with 5-year FGI                      YES-6YR = Met objective with 6-year FGI                      YES-R10 = Met objective by reducing failure rate by at least 10 percent                      YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%                      YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year                      NO = Did not meet objective                      TS = Too small, objective not evaluated due to too few students                      * = Data not yet available                      - = No data for group                      N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	252	220	205
KG - Kindergarten	279	251	274
01 - Grade 1	265	238	236
02 - Grade 2	252	254	243
03 - Grade 3	245	234	241
04 - Grade 4	254	247	231
05 - Grade 5	272	244	236
06 - Grade 6	269	265	252
07 - Grade 7	251	260	259
08 - Grade 8	275	239	255
09 - Grade 9	288	274	239
10 - Grade 10	277	269	253
11 - Grade 11	225	253	248
12 - Grade 12	190	170	229
Total Students	3,594	3,418	3,401

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	20 / 2.07%	13 / 1.34%
Advanced Placement course enrollment	19 / 1.94%	38 / 3.93%	27 / 2.79%
Dual Enrollment enrollment	88 / 8.98%	185 / 19.15%	164 / 16.92%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	Division	89	100	0	71	100	0	76	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	-	-	-	77	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	-	-	-	75	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	<	<	<	<	<	<	<	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	<	<	<	<	<	<	75	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	89	100	0	71	100	0	76	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	Division	-	-	-	-	-	-	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	Division	-	-	-	-	-	-	<	<	<	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	Division	74	100	0	45	99	1	53	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	86	100	0	65	100	0	71	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	86	100	0	65	100	0	70	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	<	<	<	<	<	<	<	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	<	<	<	<	<	<	75	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
<b>Mathematics Performance</b>											
All Students	Division	57	100	0	57	100	0	68	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	-	-	-	69	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	-	-	-	66	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	<	<	<	<	<	<	<	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	54	100	0	67	100	0	54	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	56	100	0	56	100	0	68	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	Division	-	-	-	-	-	-	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	Division	-	-	-	-	-	-	<	<	<	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	Division	36	100	0	33	100	0	50	98	2	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	51	100	0	52	100	0	64	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	50	100	0	51	100	0	64	99	1	57

		2011-2012			2012-2013			2013-2014			
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	<	<	<	<	<	<	<	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	54	100	0	67	100	0	54	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	82	99	68	100	69	100
	State	89	97	76	97	75	97
Female	Division	-	-	-	-	75	100
	State	93	97	81	98	81	98
Male	Division	-	-	-	-	64	100
	State	86	97	71	97	70	97
Black	Division	<	100	<	100	<	100
	State	82	97	61	98	60	97
Hispanic	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	Division	82	99	69	100	69	100
	State	92	99	82	99	81	99
Asian	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
Two or more races	Division	-	-	-	-	<	100
	State	92	99	79	99	79	99
Students with Disabilities	Division	50	97	33	98	34	99
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	77	99	63	99	63	100
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	75	99	63	99	61	100
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	<	100	<	100	<	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
<b>History Performance</b>							
All Students	Division	88	100	84	100	83	100
	State	85	99	85	99	84	98
Female	Division	-	-	-	-	80	100
	State	84	99	84	99	84	99
Male	Division	-	-	-	-	86	100
	State	86	99	86	99	85	98
Black	Division	<	100	<	100	<	100
	State	74	99	74	99	73	99
Hispanic	Division	100	100	<	100	80	100
	State	79	95	79	95	78	93
White	Division	88	100	84	100	83	100
	State	90	99	90	99	89	99
Asian	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
American Indian	Division	-	-	-	-	<	100
	State	84	99	83	99	83	98
Two or more races	Division	-	-	-	-	<	100
	State	88	99	87	99	87	99
Students with Disabilities	Division	68	99	59	100	67	99
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	84	100	80	100	79	100
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	84	100	79	100	79	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	Division	<	100	<	100	<	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	Division	100	100	<	100	80	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
		State		79	95	79	95
<b>Science Performance</b>							
All Students	Division	93	100	77	100	79	100
	State	91	99	81	99	80	98
Female	Division	-	-	-	-	77	100
	State	91	99	80	99	80	99
Male	Division	-	-	-	-	80	99
	State	91	99	81	99	80	98
Black	Division	<	100	<	100	<	100
	State	82	99	65	99	64	99
Hispanic	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
White	Division	93	100	78	100	79	100
	State	95	100	88	99	87	99
Asian	Division	<	100	<	100	<	75
	State	95	98	90	98	91	97
Two or more races	Division	-	-	-	-	<	100
	State	93	99	85	99	83	99
Students with Disabilities	Division	79	100	50	100	57	99
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	90	100	72	100	73	100
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	90	100	71	100	73	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	<	100	<	100	<	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	Division	93	93	93
	State	96	95	96
Black	Division	92	94	90
	State	95	95	96
Hispanic	Division	94	93	94
	State	95	95	95
White	Division	93	93	93
	State	96	95	96
Asian	Division	<	<	<
	State	97	97	97
Students with Disabilities	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	Division	93	92	93
	State	95	94	95
Limited English Proficient	Division	<	<	<
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	92	93
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	75	83	85
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	64	77	76
	State	72	73	73
Gap Group 2 - Black Students	Division	0	100	100
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	100	100	100
	State	76	77	77
Economically Disadvantaged	Division	66	81	78
	State	74	77	76
Limited English Proficient	Division	NA	100	NA
	State	68	73	74
Students with Disabilities	Division	38	44	45
	State	52	52	51
White	Division	75	83	85
	State	89	88	88
Female	Division	78	90	93
	State	88	88	88
Male	Division	73	77	78
	State	81	81	80
Black	Division	0	100	100
	State	77	77	76
Hispanic	Division	100	100	100
	State	76	77	77
American Indian	Division	100	0	NA
	State	78	79	82
Two or more races	Division	100	NA	100
	State	89	91	93

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	35	47	83	17	13	56	69	31	17	56	73	27
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	36	48	84	16	14	56	70	30	13	59	72	28
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	35	47	82	18	12	55	68	32	20	53	74	26
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	35	48	82	18	13	57	70	30	18	55	72	28
	State	46	45	90	10	23	57	79	21	20	57	77	23
Students with Disabilities	Division	19	53	72	28	10	34	45	55	23	43	66	34
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	29	51	80	20	8	57	64	36	14	54	68	32
	State	25	53	77	23	11	48	59	41	9	45	55	45
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	7	47	54	46	6	56	62	38	14	54	69	31
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	4	47	51	49	5	58	64	36	13	56	69	31
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	10	47	57	43	6	54	60	40	16	53	69	31
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	7	46	53	47	6	56	62	38	14	54	69	31
	State	16	55	71	29	20	53	73	27	19	55	74	26
Students with Disabilities	Division	6	38	44	56	2	36	38	62	18	50	68	32
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	3	45	48	52	4	51	55	45	11	51	62	38
	State	6	42	48	52	8	42	49	51	8	45	53	47
<b>Science</b>													<b>Grade 3</b>
All Students	Division	44	50	94	6	22	56	78	22	8	74	82	18
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	40	52	93	7	19	56	75	25	7	71	78	22
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	Division	48	48	95	5	25	56	81	19	8	76	84	16
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	Division	43	50	94	6	22	57	78	22	8	74	82	18
	State	51	43	94	6	29	61	89	11	29	59	88	12
Students with Disabilities	Division	36	51	87	13	12	45	57	43	6	65	71	29
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	Division	38	54	92	8	17	57	74	26	5	73	78	22
	State	26	57	82	18	11	61	72	28	11	60	71	29
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	36	55	90	10	33	54	87	13	21	58	79	21
	State	35	52	87	13	35	52	87	13	38	48	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	30	59	89	11	30	56	86	14	13	62	75	25
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	42	50	92	8	37	52	89	11	27	54	81	19
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	Division	35	55	90	10	34	53	87	13	22	57	79	21
	State	42	49	91	9	42	49	91	9	44	45	90	10
Students with Disabilities	Division	28	53	81	19	14	53	67	33	6	63	69	31
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	28	59	87	13	28	58	86	14	12	60	73	27
	State	20	58	78	22	20	58	78	22	22	54	76	24

**English: Reading** **Grade 4**

All Students	Division	34	52	86	14	8	49	57	43	11	59	70	30
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	43	43	86	14	8	50	59	41	11	64	75	25
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	25	60	85	15	8	48	56	44	11	54	65	35
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	54	79	21	-	-	-	-	9	45	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	Division	35	51	85	15	8	49	57	43	11	59	71	29
	State	49	43	92	8	23	55	79	21	23	56	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	Division	16	60	76	24	9	27	36	64	13	36	49	51
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	30	53	83	17	7	44	51	49	11	56	66	34
	State	25	55	80	20	8	46	54	46	9	46	54	46

**Mathematics** **Grade 4**

All Students	Division	7	51	58	42	10	47	57	43	16	52	68	32
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	10	52	61	39	8	48	55	45	17	54	71	29
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	5	51	56	44	12	46	59	41	15	50	65	35
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	46	53	47	-	-	-	-	14	53	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	7	52	59	41	10	47	57	43	16	52	68	32
	State	20	57	77	23	26	55	81	19	31	55	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	Division	2	50	52	48	6	35	41	59	11	38	49	51
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	5	51	56	44	6	45	50	50	14	49	63	37
	State	8	48	56	44	11	50	61	39	15	54	68	32

**History and Social Science (Alternate Assessment)** **Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	85	15	21	60	81	19	37	50	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	82	18	38	50	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	58	<b>83</b>	17	19	61	<b>80</b>	20	34	51	<b>86</b>	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	<b>84</b>	16	21	61	<b>81</b>	19	38	50	<b>88</b>	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	66	<b>87</b>	13	24	62	<b>86</b>	14	44	47	<b>91</b>	9

**English: Reading** **Grade 5**

All Students	Division	38	52	<b>90</b>	10	15	59	<b>73</b>	27	14	65	<b>79</b>	21
	State	36	53	<b>89</b>	11	19	54	<b>73</b>	27	21	53	<b>73</b>	27
Female	Division	39	49	<b>88</b>	12	18	53	<b>71</b>	29	13	62	<b>74</b>	26
	State	38	53	<b>91</b>	9	21	54	<b>75</b>	25	23	53	<b>76</b>	24
Male	Division	37	55	<b>91</b>	9	11	64	<b>75</b>	25	16	67	<b>83</b>	17
	State	34	53	<b>87</b>	13	18	53	<b>71</b>	29	18	52	<b>70</b>	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	61	<b>82</b>	18	8	47	<b>56</b>	44	10	47	<b>57</b>	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	58	<b>84</b>	16	12	51	<b>63</b>	37	13	49	<b>62</b>	38
White	Division	37	52	<b>90</b>	10	14	59	<b>74</b>	26	15	64	<b>78</b>	22
	State	43	50	<b>93</b>	7	24	57	<b>81</b>	19	25	55	<b>81</b>	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	<b>91</b>	9	22	56	<b>78</b>	22	21	54	<b>76</b>	24
Students with Disabilities	Division	30	52	<b>82</b>	18	10	43	<b>53</b>	48	11	57	<b>68</b>	32
	State	22	48	<b>70</b>	30	11	31	<b>42</b>	58	11	32	<b>43</b>	57
Economically Disadvantaged	Division	31	57	<b>88</b>	12	14	57	<b>71</b>	29	8	68	<b>76</b>	24
	State	22	60	<b>83</b>	17	9	49	<b>58</b>	42	10	49	<b>58</b>	42

**English: Writing** **Grade 5**

All Students	Division	11	68	<b>79</b>	21	13	53	<b>66</b>	34	9	59	<b>68</b>	32
	State	21	66	<b>87</b>	13	22	48	<b>71</b>	29	23	48	<b>71</b>	29
Female	Division	15	67	<b>82</b>	18	17	56	<b>73</b>	27	10	62	<b>72</b>	28
	State	26	66	<b>91</b>	9	27	49	<b>77</b>	23	28	49	<b>77</b>	23
Male	Division	7	70	<b>76</b>	24	8	50	<b>58</b>	42	8	57	<b>64</b>	36
	State	15	67	<b>83</b>	17	18	47	<b>65</b>	35	18	47	<b>65</b>	35
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	<b>85</b>	15	14	49	<b>64</b>	36	15	50	<b>64</b>	36
White	Division	10	68	<b>79</b>	21	13	53	<b>66</b>	34	9	59	<b>68</b>	32
	State	24	66	<b>90</b>	10	27	50	<b>77</b>	23	27	50	<b>77</b>	23
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	67	<b>89</b>	11	26	48	<b>74</b>	26	26	48	<b>73</b>	27
Students with Disabilities	Division	8	56	<b>65</b>	35	5	24	<b>29</b>	71	4	41	<b>44</b>	56
	State	12	47	<b>59</b>	41	10	27	<b>37</b>	63	11	27	<b>38</b>	62
Economically Disadvantaged	Division	9	66	<b>75</b>	25	10	54	<b>63</b>	37	6	60	<b>66</b>	34
	State	10	69	<b>79</b>	21	10	45	<b>55</b>	45	10	45	<b>55</b>	45

**Mathematics** **Grade 5**

All Students	Division	8	38	<b>45</b>	55	15	40	<b>55</b>	45	19	57	<b>76</b>	24
	State	15	52	<b>67</b>	33	18	51	<b>69</b>	31	24	49	<b>73</b>	27
Female	Division	7	40	<b>47</b>	53	17	44	<b>62</b>	38	20	54	<b>74</b>	26
	State	15	54	<b>68</b>	32	18	53	<b>70</b>	30	24	50	<b>75</b>	25
Male	Division	8	36	<b>45</b>	55	13	36	<b>48</b>	52	18	60	<b>78</b>	22
	State	16	50	<b>66</b>	34	18	50	<b>67</b>	33	24	48	<b>71</b>	29
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	<b>54</b>	46	8	45	<b>53</b>	47	12	47	<b>59</b>	41
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	50	<b>60</b>	40	12	50	<b>62</b>	38	17	48	<b>65</b>	35
White	Division	7	38	<b>45</b>	55	15	40	<b>55</b>	45	19	57	<b>76</b>	24
	State	18	55	<b>73</b>	27	22	54	<b>76</b>	24	29	51	<b>79</b>	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	53	<b>69</b>	31	20	52	<b>72</b>	28	25	49	<b>74</b>	26
Students with Disabilities	Division	6	24	<b>30</b>	70	7	20	<b>27</b>	73	18	32	<b>50</b>	50
	State	8	30	<b>38</b>	62	9	27	<b>36</b>	64	11	30	<b>41</b>	59
Economically Disadvantaged	Division	6	35	<b>41</b>	59	12	41	<b>53</b>	47	15	60	<b>75</b>	25
	State	8	47	<b>54</b>	46	10	46	<b>56</b>	44	14	47	<b>60</b>	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Science</b>													<b>Grade 5</b>
All Students	Division	28	62	90	10	13	64	77	23	14	59	73	27
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	22	65	87	13	13	61	74	26	13	56	70	30
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	34	59	93	7	13	67	80	20	14	62	76	24
	State	28	60	88	12	22	54	76	24	20	53	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	Division	27	63	90	10	13	64	77	23	14	59	73	27
	State	33	60	93	7	26	58	84	16	24	58	82	18
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	Division	20	61	80	20	7	44	51	49	18	39	57	43
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	26	61	86	14	9	66	75	25	13	56	69	31
	State	14	66	79	21	10	52	61	39	7	49	57	43
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	62	89	11	-	-	-	-	46	38	84	16
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	25	56	81	19	40	46	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	28	55	83	17	41	46	87	13
<b>English: Reading</b>													<b>Grade 6</b>
All Students	Division	45	46	91	9	17	58	75	25	13	61	74	26
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	44	48	92	8	20	56	76	24	13	61	74	26
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	47	43	90	10	14	60	74	26	13	61	73	27
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	48	56	44	6	49	55	45
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	51	62	38	8	55	63	37
White	Division	45	46	91	9	16	58	75	25	13	62	75	25
	State	53	40	92	8	25	56	81	19	19	61	81	19
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	56	70	30	10	58	68	32
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	43	91	9	21	56	77	23	16	62	77	23
Students with Disabilities	Division	12	63	75	25	14	53	67	33	8	54	62	38
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	Division	40	49	89	11	13	57	70	30	11	59	70	30
	State	27	54	81	19	8	49	57	43	6	51	57	43
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	4	75	78	22	9	67	77	23	13	69	82	18
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	4	72	76	24	11	70	81	19	12	68	80	20
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	4	77	81	19	8	65	72	28	15	69	84	16
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	58	63	37	6	54	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	63	72	28	9	62	71	29
White	Division	4	74	78	22	9	67	76	24	14	69	83	17
	State	13	68	81	19	17	66	84	16	16	66	83	17
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	68	76	24	10	64	74	26
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	14	66	80	20	14	66	80	20
Students with Disabilities	Division	0	52	52	48	9	53	63	37	13	53	66	34
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	Division	4	68	72	28	8	63	71	29	11	68	80	20
	State	5	56	61	39	7	59	66	34	7	57	64	36

**History and Social Science (Alternate Assessment) Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	61	84	16	39	49	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	85	15	21	60	82	18	38	49	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	28	60	88	12	40	51	90	10

**English: Reading Grade 7**

All Students	Division	32	56	88	12	10	62	72	28	11	68	78	22
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	37	51	88	12	11	56	67	33	14	69	83	17
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	26	61	87	13	8	69	77	23	8	66	74	26
	State	36	49	85	15	15	57	72	28	15	57	72	28
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	54	84	16	-	-	-	-	11	56	67	33
White	Division	32	55	87	13	10	62	72	28	10	68	78	22
	State	48	44	92	8	21	61	82	18	21	62	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	30	58	88	12	30	59	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	61	72	28
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	Division	9	53	62	38	2	29	31	69	15	38	53	48
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	32	55	87	13	9	55	64	36	9	65	74	26
	State	23	56	79	21	7	52	59	41	7	53	60	40

**Mathematics Grade 7**

All Students	Division	5	50	55	45	2	46	49	51	11	59	70	30
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	7	55	62	38	4	41	46	54	13	61	75	25
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	4	44	48	52	1	51	52	48	9	56	65	35
	State	11	46	56	44	10	49	59	41	14	49	62	38
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
White	Division	5	49	55	45	2	46	48	52	11	59	70	30
	State	12	54	66	34	12	57	69	31	17	56	73	27
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	56	85	15	37	50	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	10	51	61	39	11	54	65	35	15	54	69	31
	Division	6	18	24	76	0	10	10	90	15	46	61	39
Economically Disadvantaged	State	8	24	31	69	8	25	33	67	9	25	35	65
	Division	4	53	58	42	2	42	44	56	8	59	67	33
	State	4	37	40	60	4	39	43	57	6	43	48	52
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	44	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	25	58	83	17	40	48	88	12
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	51	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	33	54	87	13	47	44	91	9
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	45	47	92	8	7	57	64	36	4	66	71	29
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	57	37	94	6	8	58	66	34	5	64	69	31
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	35	55	90	10	6	56	62	38	4	68	72	28
	State	42	46	87	13	10	57	67	33	10	58	68	32
White	Division	45	46	92	8	7	56	63	37	4	67	71	29
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	62	87	13	24	63	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	64	76	24	13	62	75	25
Students with Disabilities	Division	31	43	73	27	8	27	35	65	4	30	34	66
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	34	53	87	13	6	50	56	44	4	58	62	38
	State	26	55	80	20	5	49	54	46	5	49	54	46
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	1	79	80	20	5	55	60	40	4	60	65	35
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	1	88	89	11	5	65	69	31	6	63	68	32
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	1	72	73	27	4	46	50	50	3	58	61	39
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	45	52	48	7	46	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	Division	1	79	80	20	5	55	60	40	5	60	64	36
	State	5	86	91	9	23	55	77	23	21	56	77	23
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	49	88	12	37	51	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	54	75	25	21	54	75	25
Students with Disabilities	Division	0	32	32	68	2	26	28	72	2	33	35	65
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	Division	0	75	75	25	3	53	56	44	4	55	59	41
	State	2	77	79	21	7	46	53	47	6	46	53	47
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	2	44	46	54	0	50	50	50	3	64	66	34
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	1	47	48	52	0	55	55	45	1	66	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	6	57	63	37	7	58	64	36	9	61	70	30
	Division	2	41	43	57	0	45	45	55	4	62	66	34
White	State	5	52	57	43	6	53	59	41	8	55	63	37
	Division	2	44	46	54	0	50	50	50	3	64	66	34
Two or more races	State	7	61	67	33	7	60	67	33	10	63	73	27
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	7	61	68	32	9	62	70	30
	Division	0	19	19	81	0	20	20	80	2	36	38	62
Economically Disadvantaged	State	6	25	31	69	7	25	31	69	8	28	36	64
	Division	0	37	37	63	0	51	51	49	3	60	63	38
	State	3	43	45	55	3	45	48	52	4	50	55	45
	Division												

**Science** **Grade 8**

All Students	Division	39	57	96	4	4	65	69	31	3	73	75	25
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	38	58	96	4	3	63	66	34	4	68	72	28
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	39	56	96	4	5	68	73	27	2	77	79	21
	State	44	48	92	8	15	62	78	22	13	62	75	25
White	Division	39	57	96	4	4	65	69	31	3	73	76	24
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	63	88	12	23	66	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	67	82	18	14	66	80	20
Students with Disabilities	Division	13	73	85	15	2	39	41	59	4	53	58	42
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	28	65	93	7	4	60	64	36	1	66	67	33
	State	22	62	84	16	5	55	59	41	4	54	57	43

**History and Social Science** **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	55	82	18	37	51	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	26	54	80	20	38	50	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	57	84	16	38	51	89	11

**English: Reading** **High School**

All Students	Division	34	59	93	7	3	84	87	13	4	83	86	14
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	34	57	91	9	3	86	90	10	5	87	92	8
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	34	61	95	5	2	81	84	16	2	79	81	19
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	Division	34	59	93	7	3	84	87	13	4	83	86	14
	State	55	41	96	4	11	82	93	7	13	81	93	7
Students with Disabilities	Division	6	67	72	28	0	51	51	49	6	47	53	47
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	22	69	91	9	1	82	83	17	2	78	80	20
	State	24	63	87	13	3	76	79	21	3	78	81	19

**English: Writing** **High School**

All Students	Division	20	68	88	12	10	69	79	21	9	65	74	26
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	23	68	91	9	12	71	83	17	13	70	83	17



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	42	53	95	5	28	62	90	10	25	63	88	12
	Division	18	68	86	14	9	66	75	25	6	61	67	33
Black	State	31	60	91	9	21	62	83	17	18	62	81	19
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	State	-	-	-	-	9	67	76	24	7	65	72	28
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	25	65	90	10	14	69	83	17	13	67	80	20
	Division	20	68	88	12	10	69	79	21	9	65	75	25
Students with Disabilities	State	45	51	96	4	31	60	91	9	27	62	89	11
	Division	3	52	55	45	3	43	46	54	7	20	27	73
Economically Disadvantaged	State	12	59	71	29	8	48	57	43	8	44	51	49
	Division	12	70	82	18	7	65	72	28	5	59	64	36
	State	18	69	87	13	10	67	77	23	8	65	73	27
	Division												

**Mathematics (Alternate Assessment) High School**

All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	33	68	32	-	-	-	-	54	15	69	31
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	32	72	28	-	-	-	-	58	17	74	26
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	33	65	35	-	-	-	-	51	15	66	34
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	32	69	31	-	-	-	-	50	15	65	35
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	33	68	32	-	-	-	-	54	15	69	31
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	37	75	25	-	-	-	-	62	13	75	25

**Algebra I High School**

All Students	Division	1	52	53	47	1	58	59	41	1	67	68	32
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	1	58	59	41	1	59	61	39	1	75	76	24
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	1	46	47	53	1	57	58	42	1	61	62	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
White	Division	1	52	53	47	1	58	59	41	1	66	67	33
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	70	92	8	22	71	92	8	29	65	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	Division	0	19	19	81	4	32	36	64	0	39	39	61
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	45	45	55	0	52	52	48	1	58	59	41
	State	2	60	61	39	2	62	63	37	3	65	68	32

**Geometry High School**

All Students	Division	3	65	67	33	5	45	50	50	2	51	53	47
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	1	58	59	41	3	50	52	48	1	54	55	45
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	4	71	76	24	7	40	47	53	3	48	51	49
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	59	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	3	64	67	33	5	46	51	49	2	52	54	46
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	57	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	68	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	0	64	<b>64</b>	36	<	<	<	<	0	21	<b>21</b>	79
	State	2	40	<b>41</b>	59	2	42	<b>43</b>	57	2	40	<b>43</b>	57
Economically Disadvantaged	Division	1	61	<b>62</b>	38	2	36	<b>38</b>	62	1	42	<b>43</b>	57
	State	3	56	<b>58</b>	42	3	58	<b>61</b>	39	4	60	<b>64</b>	36
<b>Algebra II</b>												<b>High School</b>	
All Students	Division	4	50	<b>54</b>	46	3	32	<b>34</b>	66	2	43	<b>45</b>	55
	State	12	57	<b>69</b>	31	14	62	<b>76</b>	24	20	62	<b>82</b>	18
Female	Division	4	49	<b>53</b>	47	0	35	<b>35</b>	65	2	50	<b>52</b>	48
	State	12	58	<b>70</b>	30	13	63	<b>76</b>	24	20	63	<b>83</b>	17
Male	Division	4	51	<b>55</b>	45	5	28	<b>33</b>	67	2	37	<b>38</b>	62
	State	13	56	<b>69</b>	31	15	60	<b>75</b>	25	21	60	<b>81</b>	19
White	Division	4	50	<b>53</b>	47	3	32	<b>35</b>	65	2	43	<b>45</b>	55
	State	14	60	<b>74</b>	26	16	64	<b>80</b>	20	23	63	<b>86</b>	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	41	<b>45</b>	55	4	46	<b>50</b>	50	6	48	<b>54</b>	46
Economically Disadvantaged	Division	2	51	<b>53</b>	47	0	30	<b>30</b>	70	5	34	<b>39</b>	61
	State	5	50	<b>55</b>	45	6	57	<b>63</b>	37	10	62	<b>72</b>	28
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	44	<b>83</b>	17	-	-	-	-	31	42	<b>74</b>	26
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	46	<b>85</b>	15	-	-	-	-	31	43	<b>74</b>	26
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	42	<b>82</b>	18	-	-	-	-	32	42	<b>73</b>	27
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	43	<b>83</b>	17	-	-	-	-	30	41	<b>72</b>	28
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	44	<b>83</b>	17	-	-	-	-	31	42	<b>74</b>	26
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	42	<b>85</b>	15	-	-	-	-	33	43	<b>77</b>	23
<b>Biology</b>												<b>High School</b>	
All Students	Division	12	81	<b>94</b>	6	8	70	<b>78</b>	22	6	78	<b>84</b>	16
	State	18	74	<b>92</b>	8	11	72	<b>83</b>	17	11	72	<b>83</b>	17
Female	Division	6	87	<b>93</b>	7	7	67	<b>74</b>	26	6	82	<b>88</b>	12
	State	17	75	<b>92</b>	8	10	73	<b>83</b>	17	10	73	<b>84</b>	16
Male	Division	18	77	<b>94</b>	6	9	72	<b>82</b>	18	7	75	<b>81</b>	19
	State	19	72	<b>91</b>	9	11	71	<b>82</b>	18	12	70	<b>82</b>	18
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	66	<b>68</b>	32	2	67	<b>69</b>	31
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	68	<b>73</b>	27	5	67	<b>72</b>	28
White	Division	13	81	<b>94</b>	6	8	71	<b>79</b>	21	6	78	<b>84</b>	16
	State	24	72	<b>96</b>	4	14	75	<b>89</b>	11	14	75	<b>89</b>	11
Students with Disabilities	Division	3	75	<b>78</b>	22	0	50	<b>50</b>	50	0	50	<b>50</b>	50
	State	4	66	<b>70</b>	30	2	47	<b>50</b>	50	2	45	<b>48</b>	52
Economically Disadvantaged	Division	9	83	<b>92</b>	8	2	69	<b>71</b>	29	3	77	<b>80</b>	20
	State	6	78	<b>84</b>	16	3	65	<b>68</b>	32	3	66	<b>69</b>	31
<b>Chemistry</b>												<b>High School</b>	
All Students	Division	25	73	<b>99</b>	1	4	90	<b>94</b>	6	7	80	<b>87</b>	13
	State	18	75	<b>93</b>	7	15	71	<b>86</b>	14	15	73	<b>87</b>	13
Female	Division	22	78	<b>100</b>	0	0	93	<b>93</b>	7	8	79	<b>88</b>	13
	State	16	77	<b>92</b>	8	12	73	<b>85</b>	15	13	74	<b>87</b>	13
Male	Division	31	66	<b>97</b>	3	8	87	<b>94</b>	6	6	80	<b>86</b>	14
	State	20	73	<b>93</b>	7	17	69	<b>87</b>	13	17	71	<b>88</b>	12
White	Division	26	73	<b>99</b>	1	4	89	<b>94</b>	6	7	80	<b>87</b>	13
	State	21	75	<b>96</b>	4	17	73	<b>90</b>	10	17	74	<b>91</b>	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	<b>75</b>	25	5	56	<b>61</b>	39	6	57	<b>63</b>	37
Economically Disadvantaged	Division	32	65	<b>97</b>	3	2	90	<b>93</b>	7	5	76	<b>81</b>	19
	State	8	78	<b>86</b>	14	6	68	<b>74</b>	26	6	71	<b>77</b>	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Earth Science</b>													<b>High School</b>
All Students	Division	16	76	92	8	4	74	78	22	5	71	76	24
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	14	78	92	8	3	72	75	25	3	73	76	24
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	17	75	92	8	6	76	81	19	8	69	76	24
	State	30	61	91	9	10	74	84	16	10	74	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	Division	16	76	92	8	4	74	78	22	5	71	76	24
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	75	89	11
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	65	93	7	-	-	-	-	9	78	87	13
Students with Disabilities	Division	0	69	69	31	0	49	49	51	0	45	45	55
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	11	76	87	13	2	67	69	31	3	68	70	30
	State	12	70	83	17	3	69	71	29	3	68	71	29
<b>History and Social Science (Alternate Assessment)</b>													<b>High School</b>
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	61	84	16	-	-	-	-	44	43	86	14
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	60	84	16	-	-	-	-	40	47	87	13
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	61	85	15	-	-	-	-	46	40	86	14
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	62	84	16	-	-	-	-	43	41	83	17
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	61	84	16	-	-	-	-	44	43	86	14
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	60	86	14	-	-	-	-	43	45	88	12
<b>Virginia and United States History</b>													<b>High School</b>
All Students	Division	13	68	81	19	10	80	90	10	4	82	86	14
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	10	63	73	27	4	87	90	10	3	78	81	19
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	17	73	90	10	17	74	91	9	4	86	90	10
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	72	77	23
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	71	78	22	-	-	-	-	8	74	82	18
White	Division	14	68	81	19	10	80	90	10	4	83	86	14
	State	17	73	90	10	18	73	90	10	19	73	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	74	91	9
Students with Disabilities	Division	15	42	58	42	4	56	59	41	0	73	73	27
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	11	63	74	26	7	81	88	13	1	79	80	20
	State	5	67	72	28	5	69	74	26	6	71	77	23
<b>World History II</b>													<b>High School</b>
All Students	Division	11	84	95	5	5	74	79	21	13	76	88	12
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	7	87	93	7	0	77	77	23	8	75	83	17
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	14	82	96	4	10	71	82	18	19	76	95	5
	State	22	66	88	12	20	68	88	12	23	65	88	12
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	66	77	23	-	-	-	-	11	67	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	11	84	95	5	5	74	79	21	13	76	89	11
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	5	87	93	7	0	70	70	30	9	79	88	12
	State	7	65	72	28	7	66	72	28	8	66	74	26
<b>World Geography</b>												<b>High School</b>	
All Students	Division	14	75	89	11	9	73	82	18	10	75	85	15
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	Division	17	74	91	9	5	72	76	24	9	71	80	20
	State	11	73	84	16	10	76	85	15	9	77	86	14
Male	Division	12	76	88	12	13	74	87	13	11	80	91	9
	State	16	70	86	14	15	71	87	13	14	72	86	14
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	70	73	27	3	73	75	25
White	Division	14	75	89	11	9	73	82	18	10	75	86	14
	State	18	72	90	10	16	74	90	10	15	75	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	69	90	10	15	78	93	7	18	76	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	78	91	9	12	77	89	11
Students with Disabilities	Division	0	59	59	41	6	43	49	51	3	50	53	47
	State	3	54	57	43	3	51	54	46	3	52	54	46
Economically Disadvantaged	Division	7	78	85	15	5	70	75	25	7	73	80	20
	State	6	68	74	26	5	70	75	25	4	71	75	25
<b>United States History to 1865</b>												<b>Content Specific</b>	
All Students	Division	41	43	84	16	30	48	78	22	27	52	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	32	47	80	20	26	47	74	26	24	52	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	49	40	88	12	34	49	83	17	29	52	81	19
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	Division	40	44	84	16	31	48	79	21	27	52	78	22
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	36	92	8	-	-	-	-	55	37	92	8
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	Division	12	51	63	37	17	34	51	49	23	35	58	42
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	36	43	78	22	28	48	75	25	23	52	75	25
	State	19	48	67	33	22	49	70	30	20	48	68	32
<b>United States History from 1865 to Present</b>												<b>Content Specific</b>	
All Students	Division	36	55	91	9	22	63	85	15	32	54	87	13
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	25	64	89	11	18	66	84	16	26	59	85	15
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	46	46	93	7	27	60	86	14	38	50	88	12
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	52	70	30	15	53	68	32
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	51	76	24	21	53	74	26
White	Division	36	55	91	9	22	63	85	15	33	54	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	41	48	<b>89</b>	11	42	46	<b>88</b>	12	39	49	<b>87</b>	13
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	54	<b>85</b>	15	28	51	<b>79</b>	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	<b>87</b>	13	38	48	<b>86</b>	14	34	51	<b>85</b>	15
Students with Disabilities	Division	15	60	<b>75</b>	25	14	57	<b>70</b>	30	14	43	<b>57</b>	43
	State	12	44	<b>57</b>	43	13	40	<b>53</b>	47	11	40	<b>50</b>	50
Economically Disadvantaged	Division	30	57	<b>87</b>	13	18	64	<b>82</b>	18	29	56	<b>85</b>	15
	State	18	54	<b>72</b>	28	18	52	<b>70</b>	30	16	52	<b>68</b>	32
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	Division	13	68	<b>80</b>	20	13	65	<b>78</b>	22	24	56	<b>80</b>	20
	State	30	55	<b>84</b>	16	30	55	<b>85</b>	15	31	53	<b>83</b>	17
Female	Division	11	67	<b>78</b>	22	9	66	<b>74</b>	26	24	54	<b>78</b>	22
	State	28	56	<b>84</b>	16	29	56	<b>85</b>	15	31	53	<b>84</b>	16
Male	Division	15	68	<b>83</b>	17	17	64	<b>81</b>	19	23	59	<b>82</b>	18
	State	31	53	<b>84</b>	16	30	54	<b>84</b>	16	31	52	<b>83</b>	17
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	59	<b>78</b>	22	-	-	-	-	20	55	<b>75</b>	25
White	Division	13	67	<b>80</b>	20	13	64	<b>78</b>	22	23	57	<b>80</b>	20
	State	36	53	<b>89</b>	11	36	53	<b>89</b>	11	38	51	<b>89</b>	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	43	<b>94</b>	6	52	43	<b>95</b>	5	53	42	<b>94</b>	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	56	<b>83</b>	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	<b>88</b>	12	32	54	<b>87</b>	13	32	54	<b>86</b>	14
Students with Disabilities	Division	2	40	<b>42</b>	58	0	47	<b>47</b>	53	43	35	<b>78</b>	22
	State	9	44	<b>54</b>	46	8	44	<b>53</b>	47	9	41	<b>50</b>	50
Economically Disadvantaged	Division	11	66	<b>77</b>	23	11	61	<b>72</b>	28	17	56	<b>73</b>	27
	State	14	59	<b>73</b>	27	13	60	<b>73</b>	27	15	56	<b>71</b>	29
<b>Virginia Studies</b>										<b>Content Specific</b>			
All Students	Division	54	39	<b>93</b>	7	35	53	<b>88</b>	12	32	51	<b>83</b>	17
	State	50	39	<b>89</b>	11	47	41	<b>87</b>	13	44	42	<b>85</b>	15
Female	Division	54	39	<b>93</b>	7	26	58	<b>85</b>	15	27	52	<b>80</b>	20
	State	47	42	<b>89</b>	11	44	42	<b>87</b>	13	42	44	<b>85</b>	15
Male	Division	54	40	<b>94</b>	6	42	49	<b>91</b>	9	36	50	<b>87</b>	13
	State	53	37	<b>90</b>	10	49	39	<b>88</b>	12	45	40	<b>85</b>	15
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	49	<b>82</b>	18	-	-	-	-	27	48	<b>75</b>	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	<b>84</b>	16	34	47	<b>80</b>	20	31	47	<b>78</b>	22
White	Division	55	38	<b>93</b>	7	34	54	<b>89</b>	11	32	52	<b>83</b>	17
	State	58	35	<b>93</b>	7	54	37	<b>92</b>	8	51	39	<b>90</b>	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	39	<b>92</b>	8	47	43	<b>89</b>	11	44	43	<b>87</b>	13
Students with Disabilities	Division	42	40	<b>83</b>	17	17	53	<b>70</b>	30	17	48	<b>64</b>	36
	State	24	45	<b>69</b>	31	20	43	<b>64</b>	36	19	41	<b>59</b>	41
Economically Disadvantaged	Division	49	43	<b>92</b>	8	27	57	<b>85</b>	15	29	51	<b>80</b>	20
	State	32	49	<b>82</b>	18	29	49	<b>78</b>	22	26	49	<b>75</b>	25
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	264	66	141	16	<	0	86.4
Female	125	29	71	<	<	0	84.8
Male	139	37	70	12	<	0	87.8
Black	<	0	0	0	0	0	<
White	261	65	140	16	<	0	86.6
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Students with Disabilities	42	<	16	16	<	0	90.5
Students with Disabilities anytime	44	<	17	16	<	0	88.6
Economically Disadvantaged	160	29	81	16	<	0	80.6
Economically Disadvantaged anytime	186	36	97	16	<	0	82.8
Homeless anytime	<	0	0	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	91.3	241	<	18	6.8	0
Female	<	<	90.4	113	<	<	7.2	0
Male	<	<	92.1	128	<	<	6.5	0
Black	0	0	<	0	<	0	<	0
White	<	<	91.6	239	<	18	6.9	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Students with Disabilities	<	<	95.2	40	n/a	<	4.8	0
Students with Disabilities anytime	<	<	93.2	41	0	<	6.8	0
Economically Disadvantaged	<	<	88.8	142	<	13	8.1	0
Economically Disadvantaged anytime	<	<	89.8	167	<	14	7.5	0
Homeless anytime	0	0	<	0	0	<	<	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	12	10	0
	State	4250	4577	5024
State Licensures	Division	0	0	0
	State	707	673	905
Industry Certification	Division	198	199	0
	State	32582	39658	69321
Workplace Readiness	Division	31	82	31
	State	13653	22127	28349
Total Credentials Earned	Division	241	291	31
	State	51192	67035	103599
Students Earning One or More Credentials	Division	201	249	31
	State	42218	56904	86257
CTE Completers	Division	186	156	199
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
All Schools	2	4	2
High Poverty	1	4	2
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Provisional	2	3	4
Provisional Special Education	1	1	2
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Bachelor's Degree	51	50	53
Master's Degree	38	39	38
Doctoral Degree	1	0	0
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	16	11
Offenses Against Staff	<	<	<
Other Offenses Against Persons	101	117	125
Alcohol, Tobacco, and Other Drug Offenses	72	63	42
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	162	178	120
Technology Offenses	<	<	<
All Other Offenses	<	11	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

### 2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

### 2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

### 2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	<b>65.5%</b>