

**PENNINGTON MIDDLE SCHOOL  
TITLE I SCHOOLWIDE PLAN**



**2015-2016**

**TITLE I PLAN**  
(8 VAC 20-131-310.F; 8 VAC 20-131-310.G)

Title I Plan for the Period **2014-2015**

School Name: **Pennington Middle School**

Targeted Academic Area (s):

School Number: **0290**

**Reading/Writing**

Division: **Lee County**

Grade levels served: **6 – 8**

Amount of time in school day devoted to instruction  
in the Four Core Academic Areas:

**5 hours and 30 minutes**  
(8 VAC 20-131-310.G.3)

Plan developed with assistance from (check all that apply):  
(8 VAC 20-131-310.F.1)

Description of data reviewed supporting need for  
improvement in each warned area:

- Teachers
- Building Administrators
- Central Office Administrators
- Parents
- Community Members
- Students
- Other (specify)\_\_\_\_\_

**Accredited with Warning**

- School Summary Report
- School Summary Report by Class
- SDBQ Reports
- Analysis by Subgroup Report
- School Reporting Category Report

Waiver need and request attached (check one):

- Yes
- No

## Pennington Middle School Title I Plan

Goal Statement: To have 80% of eligible students mastering the Reading/Writing SOL's by 2015.

Objective: The percent of eligible students passing the Reading Section of the SOL Test will increase by 5% in 2016.

Goal Statement: To have 75% of students with disabilities mastering their SOL tests by 2015.

Objective: The percent of eligible students passing the SOL tests will increase by a minimum of 5% in each content area.

### Component 1: Schoolwide Needs Assessment

Types of Assessment	Frequency of Measures/Data	Evidence/Data to be Collected
STAR Assessment	3 times per year	Assessment Reports: Fall, Spring, Mid-Year
SOL Test	1 time per year	SOL Reports and Data: Spring
Interactive Achievement	Quarterly	Benchmark Reports and Data
End of Year Practice Tests	As needed by teacher	SOL Released Test Items/Tech. Enhanced
Informal Teacher Assessment	As needed by teacher	Rubrics, Observations, Tests/Quizzes

### Component 2: Schoolwide Reform Goals/Action Steps

Goals and/or Action Steps	Grade (6-8)	Projected Time Frame	Person(s) responsible	Financial Resources needed	Other resources needed	Evidence of implementation of the action step	OCTOBER 1 status
<b>GOAL:</b> The percent of students passing the Reading/Writing SOL test will be a minimum of 75% 2015-16.	6-8	Academic Year	Faculty/Staff				
<b>GOAL:</b> To have 75% of students with disabilities mastering their SOL tests by 2015.	6-8	Academic Year	Faculty/Staff				

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
<b>Action step #1:</b> Every student will receive a 2-period block of English to ensure that they receive instructional time dedicated to reading and writing.	6-8	Implemented August 2015	Principal, Guidance Counselor, English teachers			Master schedule will reflect 2-periods of English for every student.	Yes, implemented
<b>Action step #2:</b> Students with disabilities will be placed in inclusion classes to ensure exposure to the high rigor of the regular classroom. (with the exception of students who complete a VAAP)	6-8	Implemented August 2015	Principal, Guidance Counselor, Special Education Faculty and Staff			Master schedule will reflect student placement in inclusion classes.	Yes, implemented
<b>Action step #3:</b> Each reading teacher will utilize independent reading to supplement reading instruction.	6-8	Ongoing	Principal; Reading/ Language Arts teachers; Media specialist				Yes, implemented
<b>Action Step #4:</b> Use of Professional Development Programs such as: Grade level meetings; Subject area meetings; Educating the whole child concept; VDOE Resources; Pearson Reports; SDBQ Reports; Standards of Learning Assessment; TalentEd, and workshops/ conferences applicable to teachers' subject areas.	6-8	Implemented July 2008 and is on-going	Principal; professional development coordinator, All faculty and staff			Teacher lesson plans, professional development documentation	Yes, implemented

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
<b>Action Step #6:</b> Remedial services are available to all students throughout the school day in the Reading/Writing core area.	6-8	Implemented in 2001, and on-going	Lee County School Board; all teachers		Supplemental materials	Student remediation logs; disaggregation of data documentation; pre and post tests	Yes, implemented
<b>Action Step #7:</b> Use of technology resources, all assessments (Flanagan, Star Assessment, IXL, informal assessments).	6-8	Implemented in 2001 and on-going	Principal; Media Specialist; ITRT Specialist; All teachers			Assessment scores; Teacher lesson plans; SIP Portfolio	Yes, implemented
<b>Action Step #8:</b> All students will produce a writing sample in each class for Writing Across the Curriculum.	6-8	Implemented in 2012 and on-going	Faculty			Writing Samples and Portfolios	Yes, implemented
<b>Action Step #9:</b> Use of state blueprints and resource guides.	6-8	Implemented in August 2007, and on-going	Principal; Media specialist; teachers			Lesson plans; benchmark test results	Yes, implemented
<b>Action Step #10:</b> Utilize the library resources more effectively by media specialist reinforcing various SOL skills.	6-8	Implemented in 2001, and on-going	Principal; Media specialist; teachers			Teacher and media specialist lesson plans; Technology and library logs	Yes, implemented

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
<b>Action Step #11:</b> Teachers will use the Exemplary Practice method of instruction.	6-8	Implemented in August 2007, and on-going	Principal; teachers			Teacher Observations Teacher Evaluations	Yes, implemented
<b>Action Step #12:</b> Utilization of Curriculum Alignment, mapping and pacing guides	6-8	Implemented in 2003, and on-On going	Lee County School Board Office; Principal; Teachers; Media specialist		Computers; computer paper; printer ink cartridges, binders, sheet protectors	Portfolios; Lesson Plans	Yes, implemented
<b>Action Step #13:</b> Use of Taskstream	6-8	Implemented in 2003, and on-going	Principal; Teachers, Media Specialist, Guidance Counselor	\$50.00 fee per teacher	Computers, computer paper, printer ink cartridges, binders, sheet protectors	Teacher lesson plan portfolios; Principal observations	Yes, implemented

### **Component 3: Highly Qualified Teachers**

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
All faculty and staff (with the exception of 1) are highly qualified in the area in which they are assigned.	6-8	Implemented in 2001, and on-going	Lee County School Board; Principal; Teachers			VDOE website; teacher license; school personnel records	Yes, implemented

### Component 4: High Quality Professional Development

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
All teachers will participate in professional development programs such as: Grade level meetings; Subject area meetings; SDBQ Reports; Updated Resources on the VDOE; Pearson SOL Reports; Standards of Learning Assessment; Comprehensive Instructional Program; Interactive Achievement; TalentEd, and any conferences/workshops applicable to teachers' subject areas.	6-8	Implemented in 2006, 2013 and on-going	Principal; Professional Development Coordinator; Teachers; Reading/Math Specialist			Meeting logs and minutes; Professional development certificates; Ppts. Prepared by the reading specialist	Yes, implemented

### Component 5: Attract Highly Qualified Teachers

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
Effective communication and collaboration will be utilized between the school and division administrators.	6-8	Implemented in 2006, and on-going	Principal; Division administrators			Taskstream; e-mail; written and spoken correspondence	Yes, implemented

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
Advertisements will be placed in local newspapers for high qualified teachers.	6-8	Implemented in 2006, and on-going	School Board; Division Administrators	\$200.00		Newspaper advertisements; Invoices	Yes, implemented

### **Component 6: Parent Involvement**

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
School newsletters are distributed monthly.	6-8	Implemented in 1989, and on-going	Principal; Newsletter personnel		Computer; Computer paper; Printer/copier ink cartridges; Envelopes	Newsletter portfolio	Yes, implemented
Progress reports are distributed every 4 ½ weeks	6-8	Implemented in 2001, and on-going	Principal; Teachers		Computers; Computer paper, Printer ink cartridges	Progress report distribution logs	Yes, implemented
Open House is scheduled in August and April each year.	6-8	Implemented in 2006, and on-going	Principal; Teachers			Open House Sign-In Sheets; Newsletter, Website	Yes, implemented
A School website is provided.	6-8	Implemented in 2002, and on-going	Principal; Website coordinator		Computer	School website	Yes, implemented
Marquee	6-8	Implemented in 2009-2010 and is on-going	Principal			School campus	Yes, implemented
Title I hosts a reading and math Family Night each year.	6-8	Implemented in 2011-2012; ongoing	Principal Title I Personnel Faculty	\$600.00		Sign-in Sheets; Newsletter	Yes, implemented



### Component 7: Transition Plans

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
Orientation visits are provided for elementary to middle school students, and middle to high school students.	6-8	Implemented in 2001, and on-going	Principal; Guidance Counselor			Orientation visit schedule and logs; permission slips	Yes, implemented
Students will complete a transition plan during their eighth grade year.	8	Implemented in 2010, and ongoing	Guidance Counselor			Transition Plans	Yes, implemented

### Component 8: Teacher Participation in Assessment Decisions

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
Teachers will receive training on Pearson Reports and SDBQ data.	6-8	Implemented in 2006, updated in 2015; ongoing	Principals; teachers; Guidance counselor			Training logs; teacher test data portfolio	Yes, implemented

### Component 9: Timely Additional Assistance

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
Remediation will be provided to students throughout the school day who need additional assistance.	6-8	Implemented in 2001, and on-going	Principal; Teachers	Title I	Supplemental materials	Intervention plans	Yes, implemented
Reading and Math have been coordinated in 2-period blocks to allow ALL students to receive additional assistance needed.	6-8	Implemented in 2015	Principal; Teachers	Title I	Supplemental materials	Intervention plans	Yes, implemented

### Component 10: Coordination of Funds

<b>Goals and/or Action Steps</b>	<b>Grade (6-8)</b>	<b>Projected Time Frame</b>	<b>Person(s) responsible</b>	<b>Financial Resources needed</b>	<b>Other resources needed</b>	<b>Evidence of implementation of the action step</b>	<b>OCTOBER 1 status</b>
To coordinate Title 1 and 2 funds, vocational funds, and other revenue sources to provide supplemental teaching materials to improve reading/writing test scores.	6-8	Implemented in 2001, and on-going	Principal	Title 1 funds Title 2 funds Vocational funds		Principal documentation; Budget	Yes, implemented

## **APPENDIX: A**

### **SCHOOLWIDE PROGRAM PLANNING TEAM**

#### **People involved in developing this plan:**

Parents, teachers, support staff, pupil services personnel, principal, and central office personnel were involved in developing this plan.

#### **SCHOOLWIDE PROGRAM PLANNING TEAM (SPPT):**

Jerry Hounshell, Principal

Annette Tomlinson, Principal Designee

Nicole Ayers, Title I Reading Specialist/Coach

Sonya Welch, Title I Math Specialist/Coach

### **SCHOOL PROFILE AND COMPREHENSIVE NEEDS ASSESSMENT COMMITTEE**

Vickie Haley, Guidance Counselor

Jane Haynes, Special Education Teacher

Holly Edwards, Media Specialist

### **INSTRUCTIONAL PROGRAM COMMITTEE**

Connie Burchett, Parent

Jessica Clark, Parent

Sherry Collier, Math Teacher

Patty Litton, English Teacher

Kellie Sharrett, History Teacher

Joe Ely, Science Teacher