

# **Rose Hill Elementary School Plan for Accreditation Report**

Rose Hill Elementary School  
Lee County Public Schools

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## **Overview**

### **Plan Name**

Rose Hill Elementary School Plan for Accreditation Report

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Rose Hill Elementary School will make significant progress in math and reading as evidenced by the Virginia Standards of Learning in 2015.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
2	Rose Hill Elementary School will continue to increase effective communication with all stakeholders	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
3	Rose Hill Elementary School will provide students with a safe, secure learning environment that will provide students with confidence while promoting academic success and emotional well-being.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	Rose Hill Elementary will improve the use of technology in the classrooms for teaching and learning	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
5	Rose Hill Elementary School will strive to establish a learning environment in which all students are safe, nurtured, and encouraged to become lifelong learners	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: All Students at Rose Hill Elementary School will make significant progress in math and reading as evidenced by the Virginia Standards of Learning in 2015.

### Measurable Objective 1:

80% of Third and Fourth grade students will demonstrate a proficiency for the Virginia Standards of Learning in English Language Arts by 06/15/2015 as measured by Virginia Standards of Learning assessments.

### Strategy 1:

Identifying Tier Instructional Groups - The school will use an identification process (on-going conversations with instructional leadership teams and data points to be used) for all students at risk of failing or in need of targeted interventions.

Research Cited: Marzano

Activity - Instructional Assessments for Tier Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For English all students in grades K-2 will be assessed using the PALS test 3 times a year (September, January and May) to help determine the instructional tier on which each student will be placed. Students in grades 3rd and 4th grade will be assessed using the STAR assessment 3 times a year, (September, January and May) to help determine the instructional tier on which each student will be placed.	Academic Support Program	09/15/2014	05/15/2015	\$0	Title I School Improvement (ISI)	Principal, teachers, and specialists

### Measurable Objective 2:

75% of Third and Fourth grade students will demonstrate a proficiency for the Virginia Standards of Learning in Mathematics by 11/15/2014 as measured by Virginia Standards of Learning assessment.

### Strategy 1:

Identifying Tier Instructional Group - The school will use an identification process (on-going conversations with instructional leadership teams and data points to be used) for all students at risk of failing or in need of targeted interventions.

Research Cited: Marzano

Activity - Instructional Assessments for Tier Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For Mathematics all students in grades first through fourth will be assessed using the STAR Assessment 3 times a year (September, January and May) to help determine the instructional tier on which each student will be.	Academic Support Program	09/15/2014	05/15/2015	\$0	Title I School Improvement (ISI)	Principal, teachers, specialists

## Goal 2: Rose Hill Elementary School will continue to increase effective communication with all stakeholders

**Measurable Objective 1:**

collaborate to develop opportunities to involve families in their children's educational experience by 06/15/2015 as measured by Student, Parent and Teacher Surveys.

**Strategy 1:**

Engaging and informing our families - We will utilize the call-out system (Parent Portal) and other social media (The school website, the county newspaper, radio station and local news channels) for important information.

We will survey families to discern the best means of communicating with household via the Parent/Guardian Information form.

We will encourage families, teachers and students to utilize our online communication (PowerSchool, Parent Portal) resources to access student information.

We will offer opportunitis (parent-teacher conferences) for parents to visit the school and review their child's progress. Parents can contact their child's teachers to set up conferences during the teachers planning times any day of the week.

We will provide a PTO organization for the parents.

Research Cited: Marzano

Activity - Progress Report/Report Card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress reports/report cards are sent home every 4.5 weeks to keep parents and guardians informed of their child's academic achievements. A Parent Call Out notification is sent out at that time to notify parents that students should have their report in their possession. This keeps parents informed of their child's progress in multiple ways. Grades are posted to PowerSchool three days from completion of assignment. Report Cards are sent home every 9 weeks.	Parent Involvement	09/17/2014	06/15/2015	\$0	District Funding	Teachers, Guidance Counselor and Prinicipal

Activity - Parent Portal Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will send home a letter to the parents explaining Parent Portal and PowerSchool to the students families. This letter will describe the resource and encourage the parents to sign up for immediate access to information.	Parent Involvement	08/18/2014	05/28/2015	\$0	District Funding	Parents, Teachers, Guidance Counselor and Principal

**Goal 3: Rose Hill Elementary School will provide students with a safe, secure learning environment that will provide students with confidence while promoting academic success and emotional well-being.**

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## Measurable Objective 1:

demonstrate a behavior to communicate to families, students and community leaders our emergency procedures and resources available to us in the event of crisis. by 05/18/2015 as measured by Parent and student surveys.

### Strategy 1:

Emergency procedure drills - Rose Hill Elementary uses The Crisis Management and Emergency Response in Virginia Schools Resource Guide ([http://www.doe.virginia.gov/support/safety\\_crisis\\_management/school\\_safety/emergency\\_crisis\\_management/crisis\\_mgmt\\_emer-response\\_guide.pdf](http://www.doe.virginia.gov/support/safety_crisis_management/school_safety/emergency_crisis_management/crisis_mgmt_emer-response_guide.pdf)) as a guideline for our emergency procedures. Rose Hill Elementary will practice fire drills, tornado, earthquake and lockdown drills in compliance of state guidelines for preparedness in the event of a true emergency. We will practice emergency evacuation and bus evacuation procedures.

Research Cited: Crisis Management and Emergency Response in Virginia Schools Resource Guide

[http://www.doe.virginia.gov/support/safety\\_crisis\\_management/school\\_safety/emergency\\_crisis\\_management/crisis\\_mgmt\\_emer-response\\_guide.pdf](http://www.doe.virginia.gov/support/safety_crisis_management/school_safety/emergency_crisis_management/crisis_mgmt_emer-response_guide.pdf)

Activity - Evacuation Drill	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rose Hill Elementary School will provide parents access to the school crisis plan. Teachers will explain emergency procedures to the students. The main office will alert teachers and students of the emergency with the properly designated alert. Teachers will practice emergency procedure as outlined in the crisis plan.	Policy and Process	08/18/2014	05/28/2015	\$0	No Funding Required	Principal, Teachers and school resource officers

### Strategy 2:

Training for emergencies - The county will provide training for teachers and staff for student health and safety. Training will include but is not limited to blood borne pathogens, epi-pen, medication administration and mental health.

Activity - Staff training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will participate in Student Health and Safety trainings offered by the Lee County School system throughout the school year.	Policy and Process	08/13/2014	05/28/2015	\$0	District Funding	Principal, teachers and staff

## Goal 4: Rose Hill Elementary will improve the use of technology in the classrooms for teaching and learning

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency utilizing technology in the students teaching and learning in English Language Arts by 05/18/2015 as measured by Online assignments, online testing and teacher evaluation..

**Strategy 1:**

Utilizing technology in teaching - Students will use technology, (technology included but not limited to; smartboards, computers, Neo's, I-pads and tablets) in direct instruction and students participation in the classroom. Computer programs such as IXL, SuccessMaker, ThinkCentral and SuccessNet will be utilized for assignments and remediation.

Research Cited: Marzona

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice skills being taught in the classroom individually on computer programs appropriate for their grade level on the computers, I-pads and tablets provided by the school system. Such programs include but are not limited to; IXL, SuccessMaker, SuccessNet and ThinkCentral. Students will practice strategies and skills on the i-pads, and tablets via apps that have been approved, downloaded and assigned by the teachers for practice.	Academic Support Program	08/25/2014	05/18/2015	\$0	Title I School Improvement (ISI)	Teachers, students, reading specialist and remediation specialist

**Measurable Objective 2:**

80% of All Students will demonstrate a proficiency utilizing technology in the students teaching and learning in Mathematics by 05/18/2015 as measured by Online assignments, online testing and teacher evaluation..

**Strategy 1:**

Utilizing Technology in teaching and learning - Students will use technology, (technology included but not limited to; smartboards, computers, Neo's, I-pads and tablets) in direct instruction and students participation in the classroom. Computer programs such as IXL, SuccessMaker, ThinkCentral and SuccessNet will be utilized for assignments and remediation.

Research Cited: Marzona

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice skills being taught in the classroom individually on computer programs appropriate for their grade level on the computers, I-pads and tablets provided by the school system. Such programs include but are not limited to; IXL, SuccessMaker, SuccessNet and ThinkCentral. Students will practice strategies and skills on the i-pads, and tablets via apps that have been approved, downloaded and assigned by the teachers for practice.	Academic Support Program	08/25/2014	05/18/2015	\$0	Title I School Improvement (ISI)	Teachers, Students, Math Specialist and Remediation Specialist

**Goal 5: Rose Hill Elementary School will strive to establish a learning environment in which all students are safe, nurtured, and encouraged to become lifelong learners**



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## Measurable Objective 1:

collaborate to provide students with a safe nurturing environment that educates and inspires students to become lifelong learners and encourages intellectual, social and physical growth in a diverse and changing society by 05/18/2015 as measured by SOL test, Report cards, surveys, attendance, benchmarks and student and parent satisfaction.

## Strategy 1:

Support Services - Rose Hill Elementary will collaborate with Family Preservation, Speech, guidance, families, parents, students, faculty, staff, reading and math specialist, remediation specialist, special education teachers, administration and community volunteers to ensure student success.

Research Cited: Marzona

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Remediation specialist and math and reading specialist provide remediation to a students	Academic Support Program	08/18/2014	05/18/2015	\$0	Title I Schoolwide	Remediation Specialist, Math and Reading Specialist

Activity - Family Preservation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Preservation counselors assist teachers with students who have behavioral problems in the classroom and other areas of the school.	Behavioral Support Program	08/18/2014	05/28/2015	\$0	Other	Family Preservation counselors

Activity - Family night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rose Hill Elementary will host a family night to promote parent involvement.	Community Engagement	03/13/2015	03/13/2015	\$0	Title I School Improvement (ISI)	Faculty, Staff, Reading and Math Specialist, Principal, guidance, Parents and Students.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evacuation Drill	Rose Hill Elementary School will provide parents access to the school crisis plan. Teachers will explain emergency procedures to the students. The main office will alert teachers and students of the emergency with the properly designated alert. Teachers will practice emergency procedure as outlined in the crisis plan.	Policy and Process	08/18/2014	05/28/2015	\$0	Principal, Teachers and school resource officers
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Portal Awareness	The school will send home a letter to the parents explaining Parent Portal and PowerSchool to the students families. This letter will describe the resource and encourage the parents to sign up for immediate access to information.	Parent Involvement	08/18/2014	05/28/2015	\$0	Parents, Teachers, Guidance Counselor and Principal
Staff training	Teachers and staff will participate in Student Health and Safety trainings offered by the Lee County School system throughout the school year.	Policy and Process	08/13/2014	05/28/2015	\$0	Principal, teachers and staff
Progress Report/Report Card	Progress reports/report cards are sent home every 4.5 weeks to keep parents and guardians informed of their child's academic achievements. A Parent Call Out notification is sent out at that time to notify parents that students should have their report in their possession. This keeps parents informed of their child's progress in multiple ways. Grades are posted to PowerSchool three days from completion of assignment. Report Cards are sent home every 9 weeks.	Parent Involvement	09/17/2014	06/15/2015	\$0	Teachers, Guidance Counselor and Principal
<b>Total</b>					\$0	

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Instructional Assessments for Tier Grouping	For English all students in grades K-2 will be assessed using the PALS test 3 times a year (September, January and May) to help determine the instructional tier on which each student will be placed. Students in grades 3rd and 4th grade will be assessed using the STAR assessment 3 times a year, (September, January and May) to help determine the instructional tier on which each student will be placed.	Academic Support Program	09/15/2014	05/15/2015	\$0	Principal, teachers, and specialists
Family night	Rose Hill Elementary will host a family night to promote parent involvement.	Community Engagement	03/13/2015	03/13/2015	\$0	Faculty, Staff, Reading and Math Specialist, Principal, guidance, Parents and Students.
Instructional Assessments for Tier Grouping	For Mathematics all students in grades first through fourth will be assessed using the STAR Assessment 3 times a year (September, January and May) to help determine the instructional tier on which each student will be.	Academic Support Program	09/15/2014	05/15/2015	\$0	Principal, teachers, specialists
Remediation	Students will practice skills being taught in the classroom individually on computer programs appropriate for their grade level on the computers, I-pads and tablets provided by the school system. Such programs include but are not limited to; IXL, SuccessMaker, SuccessNet and ThinkCentral. Students will practice strategies and skills on the i-pads, and tablets via apps that have been approved, downloaded and assigned by the teachers for practice	Academic Support Program	08/25/2014	05/18/2015	\$0	Teachers, Students, Math Specialist and Remediation Specialist
Remediation	Students will practice skills being taught in the classroom individually on computer programs appropriate for their grade level on the computers, I-pads and tablets provided by the school system. Such programs include but are not limited to; IXL, SuccessMaker, SuccessNet and ThinkCentral. Students will practice strategies and skills on the i-pads, and tablets via apps that have been approved, downloaded and assigned by the teachers for practice.	Academic Support Program	08/25/2014	05/18/2015	\$0	Teachers, students, reading specialist and remediation specialist
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Preservation	Family Preservation counselors assist teachers with students who have behavioral problems in the classroom and other areas of the school.	Behavioral Support Program	08/18/2014	05/28/2015	\$0	Family Preservation counselors
<b>Total</b>					\$0	

### Title I Schoolwide

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation	Remediation specialist and math and reading specialist provide remediation to a students	Academic Support Program	08/18/2014	05/18/2015	\$0	Remediation Specialist, Math and Reading Specialist
<b>Total</b>					\$0	