

## **SCHOOL-PARENT COMPACT**

Rose Hill Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2015- 2016.

### **School Responsibilities**

Rose Hill Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

All teachers at Rose Hill Elementary School are highly qualified. In an effort to continue to provide students with up-to-date, proven instructional practices, teachers participate in both a county wide and a school based professional development plan. The curriculum, or what children are taught, is based upon the Virginia Standards of Learning (SOL). Teachers use Virginia approved reading and math core programs along with supplemental texts and materials that are closely aligned with the SOL. All students receive at least 90 minutes of reading and math instruction each day. Teachers use a variety of formative assessments such as quizzes and unit tests, daily classroom assignments, and their own observations to inform, guide, and adjust students' learning and a variety of summative assessments such as PALS, STAR Math and Reading pre- / post- tests, benchmark testing, and SOL tests to evaluate the effectiveness of instruction. Classroom teachers try to quickly identify struggling students and then work with parents, resource teachers, and the PALS tutor to make a plan to get the child back on track. Those students who often have difficulty learning certain concepts are given additional instructional time with the classroom teacher, remediation teacher, reading/math specialist, and/or PALS tutor. Teachers collaborate weekly and analyze student data (tests, quizzes, classroom assignments) to make sure that any additional instruction a student is receiving is, in fact, working and that students are making good progress.

2. Hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as described below:

Two parent-teacher conference events are scheduled; one each semester. Parents will be notified of these events by fliers sent home with each child, PowerSchool Announcement and by an announcement on the school webpage. Parents are strongly encouraged to make an appointment to talk with their child's teacher any time they feel a conference is needed. Additionally, teachers are directed to contact parents whenever they feel a meeting would be beneficial to a student's progress.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Four and one-half-week progress reports go home each grading period followed by report cards at the end of each nine-week grading period. Teachers will report to parents if their child's progress becomes a worry at any time by writing in the student's planner, sending a note, or by calling the parent after school hours or during the teacher's planning period. Parent Portal will be available for parents of students in grades K - 4 to check their child's academic progress daily. Parents can also download the Parent Link to access their Child's grades. In an effort to establish a strong and trusting relationship between the school and home, teachers are required to make positive contact with parents two times each year.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents are encouraged to make an appointment to meet with teachers before or after school or during a teacher's planning period so that instruction is not interrupted. The principal is available to meet with parents by appointment as well and is willing to attend parent-teacher conferences as requested.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to be involved in their child's school by volunteering. Classroom teachers will invite parents to become involved in Rose Hill Elementary School at the Open House Orientation. An invitation encouraging parents and community members to volunteer will be posted on our website. Numerous opportunities are given throughout the year to encourage the community and family members to participate in and observe classroom activities: Grandparents Day, Veteran's Day Assembly, Field Day, classroom parties, field trips, 4-H Talent Show, PTO programs, Literacy Night, Math Night, Skate-time, Fun Day, National School Breakfast and Lunch Week, Dr. Seuss Week, etc.

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

1. Read together often
2. Ask about homework daily
3. Talk with my child about their school day
4. Get my child to school on time every day, except in cases of illness
5. Express high expectations and offer praise and encouragement
6. Attend Parent/Teacher conferences
7. Attend after-school activities, Literacy Night, Math Night, Kindergarten Registration, PTO meetings, etc., with my child.
8. Involve my child in problem solving situations
9. Be a positive role model for my child

**Student Responsibilities**

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

1. Complete homework assignments
2. Be on time and attend school regularly
3. Be a good school citizen
4. Be a good messenger between school and home
5. Show respect for my parents and my teachers
6. Read with an adult often
7. Limit TV and computer game time

Rose Hill Elementary School  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date