

Rose Hill Elementary School
2015-2016 Remediation Plan

- I. Rose Hill Elementary School has developed a remediation plan designed to strengthen and improve academic achievement of the students. Teachers will use data from the following resources to design individual remediation plans.
 - A. SOL assessments from the previous year
 - B. Interactive Achievement Benchmark Testing
 - C. STAR Reading and Math Diagnostic Assessment
 - D. Released SOL Tests
 - E. PALS
 - F. CIP Tests
 - G. Flanagan Tests
 - H. Think Link
 - I. envision Tests
 - J. Teacher Made Tests

- II. The following criteria must be met for all students qualifying for remediation.
 - A. Remediation will be done by the classroom teacher an extra 15 minutes daily. This is time outside the SOQ day. It may be done from 8:15-8:30 or after 3:00.
 - B. Small group or individual remediation will be done by a full-time instructional aide or remediation teacher, and Reading and Math Coaches during the school day.

- III. Teachers will work closely with the Reading and Math Coaches to make the remediation program successful.
- A. Classroom teachers will meet with coaches to discuss individual student's needs before, during, and after remediation.
 - B. The classroom teacher will determine the goals for the students.
 - C. The classroom teacher and coaches will keep written records documenting progress.
- IV. Students with exceptionally low performance will be screened for reading deficits before remediation begins.
- A. Remediation will continue in the content area(s) with adjustments being made by the remediation teacher.
 - B. Students will be given additional support for classroom reading instruction.
- V. Certain criteria are used to determine each student's eligibility for the remediation program.
- Failed reading and math tests in either grades 3 and 4
 - Failed any SOL tests taken the previous year including EOC
 - Scored below grade level on STAR Testing in Reading and Math
 - Failed Benchmark Testing
 - Failed to perform in previous year's classroom
 - Failed to perform in current year's classroom
 - Had more than 10 unexcused absences last year
 - Had 5 or more days of OSS last year
 - PALS

- VI. Parents will play an important role in the remediation progress. This will encourage them to keep absences to a minimum.
 - A. Parents will be provided with information regarding the criteria used to determine the student's eligibility for remediation.
 - B. Parents will be provided information regarding the content of the remediation program.
 - C. Parents will be notified of progress made in the remediation program at specific intervals throughout the year.