



Elydale Elementary

128 Elydale Road, Ewing, VA 24248

Lee County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	74	80	77	77	88	79	YES
Mathematics	70	57	64	76	65	81	70	YES
History	70	81	84	87	84	88	84	YES
Science	70	81	86	81	85	86	83	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	88	YES	68	82	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	88	YES	63	79	YES
Gap Group 2 - Black Students	-	-	-	-	-	-
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
05 - Grade 5	56	44	41
06 - Grade 6	61	52	44
07 - Grade 7	63	56	51
Total Students	180	152	136

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	75	100	0	74	100	0	88	100	0	72
	Division	71	100	0	76	100	0	78	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	77	100	0	76	100	0	91	100	0	-
	Division	71	100	0	77	100	0	79	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	73	100	0	73	100	0	85	100	0	-
	Division	71	100	0	75	100	0	77	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
White	School	74	100	0	73	100	0	89	100	0	76
	Division	71	100	0	76	100	0	78	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	83	100	0	<	<	<	<	<	<	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	52	100	0	78	100	0	65	100	0	54
	Division	45	99	1	53	99	1	53	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	71	100	0	73	100	0	88	100	0	65
	Division	65	100	0	71	100	0	74	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	100	0	73	100	0	88	100	0	65
	Division	65	100	0	70	100	0	73	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Mathematics Performance											
All Students	School	54	100	0	72	100	0	82	100	0	68
	Division	57	100	0	68	100	0	78	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	54	100	0	74	100	0	87	100	0	-
	Division	58	100	0	69	99	1	81	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	54	100	0	69	100	0	76	100	0	-
	Division	55	100	0	66	100	0	76	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
White	School	53	100	0	73	100	0	83	100	0	71
	Division	56	100	0	68	100	0	79	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	62	100	0	<	<	<	<	<	<	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	17	100	0	65	100	0	62	100	0	57
	Division	33	100	0	50	98	2	56	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	50	100	0	70	100	0	80	100	0	63
	Division	52	100	0	64	99	1	75	100	0	63
	State	57	99	1	61	99	1	68	99	1	63

		2012-2013			2013-2014			2014-2015			
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	0	69	100	0	79	100	0	63
	Division	51	100	0	64	99	1	74	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	81	100	87	100	88	100
	Division	84	100	83	100	86	100
	State	85	99	84	98	86	99
Female	School	79	100	85	100	96	100
	Division	81	100	80	100	85	100
	State	84	99	84	99	86	99
Male	School	84	100	88	100	79	100
	Division	87	100	86	100	87	99
	State	86	99	85	98	87	99
White	School	81	100	86	100	87	100
	Division	84	100	83	100	86	100
	State	90	99	89	99	91	99
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	87	99	87	99	89	99
Students with Disabilities	School	59	100	87	100	<	100
	Division	59	100	67	99	65	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	78	100	86	100	89	100
	Division	80	100	79	100	81	99
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	85	100	86	100
	Division	79	100	79	100	81	99
	State	74	97	73	97	75	98
Science Performance							
All Students	School	81	100	81	100	90	100
	Division	77	100	79	100	79	100
	State	81	99	80	98	82	99
Female	School	77	100	75	100	95	100
	Division	74	100	77	100	79	100
	State	80	99	80	99	82	99
Male	School	85	100	89	100	86	100
	Division	81	100	80	99	80	100
	State	81	99	80	98	82	99
White	School	84	100	81	100	90	100
	Division	78	100	79	100	79	100
	State	88	99	87	99	89	100
Two or more races	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	99	83	99	86	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	50	100	57	99	47	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	83	100	81	100	88	100
	Division	72	100	73	100	74	100
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	81	100	88	100
	Division	71	100	73	100	73	100
	State	67	97	66	97	68	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	93	95	94
	Division	93	93	94
	State	95	96	95
Hispanic	School	<	<	<
	Division	93	94	95
	State	95	95	95
White	School	93	95	94
	Division	93	93	94
	State	95	96	95
Students with Disabilities	School	93	94	93
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	93	94	94
	Division	92	93	93
	State	94	95	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	94
	Division	92	93	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	14	62	76	24	7	77	84	16	27	61	88	12
	Division	15	59	73	27	14	65	79	21	23	55	78	22
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	13	68	81	19	4	71	75	25	30	70	100	0
	Division	18	53	71	29	13	62	74	26	26	55	81	19
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	15	56	70	30	11	84	95	5	24	52	76	24
	Division	11	64	75	25	16	67	83	17	21	55	75	25
	State	18	53	71	29	18	52	70	30	21	55	76	24
White	School	13	64	76	24	7	76	83	17	28	60	88	13
	Division	14	59	74	26	15	64	78	22	23	55	78	22
	State	24	57	81	19	25	55	81	19	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	43	53	48	11	57	68	32	15	37	52	48
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	13	60	73	28	6	74	81	19	19	66	84	16
	Division	14	57	71	29	8	68	76	24	20	55	75	25
	State	9	49	58	42	10	49	58	42	12	54	65	35
Mathematics													Grade 5
All Students	School	11	44	54	46	28	65	93	7	43	55	98	2
	Division	15	40	55	45	19	57	76	24	30	53	83	17
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	10	48	58	42	29	58	88	13	52	48	100	0
	Division	17	44	62	38	20	54	74	26	32	54	86	14
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	12	38	50	50	26	74	100	0	33	62	95	5
	Division	13	36	48	52	18	60	78	22	28	52	80	20
	State	18	50	67	33	24	48	71	29	25	52	77	23
White	School	11	46	57	43	26	67	93	7	44	54	98	2
	Division	15	40	55	45	19	57	76	24	30	53	83	17
	State	22	54	76	24	29	51	79	21	31	54	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	20	27	73	18	32	50	50	15	44	58	42
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	13	38	51	49	26	68	94	6	27	70	97	3
	Division	12	41	53	47	15	60	75	25	21	60	81	19
	State	10	46	56	44	14	47	60	40	15	53	68	32
Science													Grade 5
All Students	School	10	71	81	19	19	63	81	19	22	68	90	10
	Division	13	64	77	23	14	59	73	27	20	63	83	17
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	6	71	77	23	17	58	75	25	30	65	95	5
	Division	13	61	74	26	13	56	70	30	19	66	85	15
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	15	70	85	15	21	68	89	11	14	71	86	14
	Division	13	67	80	20	14	62	76	24	21	60	80	20
	State	22	54	76	24	20	53	73	27	20	59	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	11	73	84	16	19	62	81	19	23	68	90	10
	Division	13	64	77	23	14	59	73	27	20	63	83	17
	State	26	58	84	16	24	58	82	18	24	63	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	44	51	49	18	39	57	43	4	54	59	41
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	10	73	83	18	19	61	81	19	16	72	88	13
	Division	9	66	75	25	13	56	69	31	15	64	79	21
	State	10	52	61	39	7	49	57	43	9	57	66	34

English: Reading **Grade 6**

All Students	School	20	52	72	28	6	62	68	32	9	83	91	9
	Division	17	58	75	25	13	61	74	26	7	69	76	24
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	School	27	57	83	17	0	65	65	35	4	83	88	13
	Division	20	56	76	24	13	61	74	26	5	74	79	21
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	School	13	48	61	39	11	59	70	30	14	82	95	5
	Division	14	60	74	26	13	61	73	27	9	65	74	26
	State	18	52	70	30	13	56	69	31	16	57	73	27
White	School	16	53	69	31	6	62	68	32	7	84	91	9
	Division	16	58	75	25	13	62	75	25	7	70	77	23
	State	25	56	81	19	19	61	81	19	23	61	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	School	27	36	64	36	10	60	70	30	<	<	<	<
	Division	14	53	67	33	8	54	62	38	7	38	45	55
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	School	15	54	70	30	8	62	69	31	6	86	91	9
	Division	13	57	70	30	11	59	70	30	3	70	73	27
	State	8	49	57	43	6	51	57	43	8	54	61	39

Mathematics **Grade 6**

All Students	School	10	48	57	43	4	58	62	38	11	85	96	4
	Division	9	67	77	23	13	69	82	18	12	76	88	12
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	20	40	60	40	0	65	65	35	8	88	96	4
	Division	11	70	81	19	12	68	80	20	15	76	91	9
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	School	0	55	55	45	7	52	59	41	14	82	95	5
	Division	8	65	72	28	15	69	84	16	10	76	86	14
	State	14	61	75	25	13	60	74	26	16	65	80	20
White	School	7	45	53	47	4	60	64	36	11	84	96	4
	Division	9	67	76	24	14	69	83	17	13	76	88	12
	State	17	66	84	16	16	66	83	17	19	69	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	School	18	9	27	73	10	40	50	50	<	<	<	<
	Division	9	53	63	37	13	53	66	34	14	66	79	21
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	9	41	50	50	5	54	59	41	9	86	94	6
	Division	8	63	71	29	11	68	80	20	9	78	87	13
	State	7	59	66	34	7	57	64	36	8	65	73	27

English: Reading **Grade 7**

All Students	School	14	62	76	24	23	50	73	27	14	71	86	14
	Division	10	62	72	28	11	68	78	22	15	67	82	18
	State	17	57	74	26	17	58	76	24	20	61	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	15	52	67	33	30	56	85	15	20	68	88	12
	Division	11	56	67	33	14	69	83	17	19	64	83	17
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	13	73	87	13	17	45	62	38	8	75	83	17
	Division	8	69	77	23	8	66	74	26	12	68	80	20
	State	15	57	72	28	15	57	72	28	17	61	77	23
White	School	15	61	76	24	20	50	70	30	15	72	87	13
	Division	10	62	72	28	10	68	78	22	15	66	82	18
	State	21	61	82	18	21	62	83	17	25	62	87	13
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	61	72	28	15	64	79	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	School	0	27	27	73	<	<	<	<	0	70	70	30
	Division	2	29	31	69	15	38	53	48	6	47	53	47
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	School	13	58	70	30	23	49	72	28	11	78	89	11
	Division	9	55	64	36	9	65	74	26	12	66	78	22
	State	7	52	59	41	7	53	60	40	9	59	69	31

Mathematics **Grade 7**

All Students	School	5	45	50	50	9	55	64	36	10	45	55	45
	Division	2	46	49	51	11	59	70	30	15	62	77	23
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	6	38	44	56	15	56	70	30	12	56	68	32
	Division	4	41	46	54	13	61	75	25	19	63	82	18
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	3	53	57	43	3	55	59	41	8	33	42	58
	Division	1	51	52	48	9	56	65	35	11	61	73	27
	State	10	49	59	41	14	49	62	38	15	54	69	31
White	School	5	44	49	51	6	58	64	36	11	48	59	41
	Division	2	46	48	52	11	59	70	30	15	63	78	22
	State	12	57	69	31	17	56	73	27	18	61	79	21
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	57	63	37	10	56	66	34
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	School	0	0	0	100	<	<	<	<	0	30	30	70
	Division	0	10	10	90	15	46	61	39	3	43	46	54
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	School	5	43	48	53	7	56	63	37	11	39	50	50
	Division	2	42	44	56	8	59	67	33	13	60	73	27
	State	4	39	43	57	6	43	48	52	7	51	58	42

Civics and Economics **Content Specific**

All Students	School	16	70	86	14	27	65	93	7	24	63	88	12
	Division	13	65	78	22	24	56	80	20	24	63	87	13
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	9	70	79	21	35	62	96	4	24	72	96	4
	Division	9	66	74	26	24	54	78	22	24	65	89	11
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	School	23	71	94	6	21	69	90	10	25	54	79	21
	Division	17	64	81	19	23	59	82	18	24	60	85	15
	State	30	54	84	16	31	52	83	17	32	54	86	14
White	School	16	70	86	14	24	68	92	8	26	61	87	13
	Division	13	64	78	22	23	57	80	20	25	62	87	13
	State	36	53	89	11	38	51	89	11	38	53	91	9
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	27	56	83	17	23	65	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	87	13	32	54	86	14	33	56	90	10
Students with Disabilities	School	0	58	58	42	<	<	<	<	0	70	70	30
	Division	0	47	47	53	43	35	78	22	34	46	80	20
	State	8	44	53	47	9	41	50	50	8	46	54	46
Economically Disadvantaged	School	15	71	85	15	26	64	90	10	28	61	89	11
	Division	11	61	72	28	17	56	73	27	26	58	84	16
	State	13	60	73	27	15	56	71	29	16	61	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	10	0	2
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	0
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	199	0	150
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	82	31	3
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	291	31	155
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	249	31	94
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	156	199	205
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	7	0	0
Division			
All Schools	4	2	3
High Poverty	4	2	3
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	-	-	0
Provisional Special Education	-	-	7
Division			
Provisional	3	4	5
Provisional Special Education	1	2	3
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	40	53	63
Master's Degree	45	29	25
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	49	52	54
Master's Degree	39	38	36
Doctoral Degree	0	0	0
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available