

# Flatwoods Elementary



## Title 1 Schoolwide Plan 2015-2016

### School Focus Areas

- General Education
- Head Start
- Remediation
- Special Education
- Talented and Gifted
- Schoolwide Title 1

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### OUR VISION

At Flatwoods Elementary School, our vision is to motivate students to be successful learners in an inclusive school that is deemed supportive in the community.

The mission of our staff is to:

- Prepare our children to become productive citizens
- Possess a strong moral character with positive self-esteem
- Aspire to instill characteristics of patriotism, good citizenship, responsibility, and an understanding of world diversity
- To provide each students with a solid academic foundation

We believe

- All students are unique individuals who can learn, achieve, and succeed
- Mastery of essential skills is the foundation of success
- Developing and enhancing positive self-esteem creates students to become active lifelong learners
- Communities, families, and schools share the responsibility for education
- Learning healthful living practices, good citizenship, and tolerance of others are significant factors in developing well-rounded adults.

### Accreditation

#### 2014-2015

Met All Federal AMOs

**Fully Accredited**

Adjusted Pass Rates

### Standards of Learning Scores

Percentages based on data from 2014-2015 school year

#### Grades 3-5

English 76%

Math 77%

History 95%

Science 87%

Flatwoods Elementary is located in a rural area just outside of the Lee County seat of Jonesville, Virginia.

The school serves Pre-K through 5th grade with a current PK-5 population of 438.

The attendance rate is 97%, and all students participate in Meals at No Cost



Flatwoods Elementary School

Dr. Renia Clark, Principal

## Comprehensive Needs Assessment

Flatwoods Elementary, as a school, continues to collaborate on a comprehensive assessment of needs. This ongoing process of self-evaluation takes the school through:

- The analyzation of data.
- The creation of a detailed action plan with clear measurable goals.
- Valuable professional staff development.
- School wide emphasis on student achievement through collaboration and use of inclusive practices to meet goals.

Teacher representatives from each grade level, along with representatives from key content areas, form a school advisory or leadership team. A comprehensive action plan has been created as a school map for school wide improvement. Each month, grade levels gather to review needs during scheduled planning meetings which are held prior to the monthly teacher leadership meetings.

### School Goals

- **Continue to raise student reading comprehension**  
**Objective:** Students will be reading on grade level by third grade
- **Continue to target grade and higher level achievement in Math**  
**Objective:** Students will increase math proficiency in all SOL strands with an emphasis on problem solving and application of concepts, patterns and measurement.
- **Develop effective writing techniques**  
**Objective:** K-5 grade students will improve writing skills

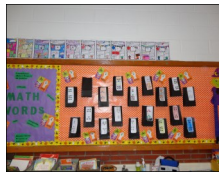
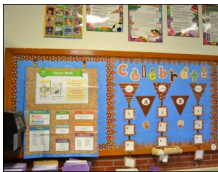
### SOL Test Preparation Tools

- SuccessMaker
- SOL Released Tests
- Discovery Education
- Brain POP
- Accelerated Reader
- EnVision Math
- Quia

In addition to implementing *Journeys* reading series in which classrooms are adorned with "Focus" walls for reinforcement of targeted skills, fourth and fifth grade students are immersed in writing and publication of a partnered book with author, Adriana Trigiani & *The Origin Project*.

### Tools Used For Data Collection

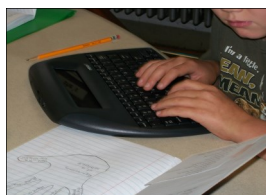
- SOL Tests (Spring 2015)
- STAR Reading & Math
- PALS Assessments
- Flanagan Benchmark Testing
- Datacation



## Data Based Reform Strategies

### To increase student achievement in reading

- \* Utilize the Reading Specialist
- \* Analyze Data (SOL, benchmarks, PALS, STAR)
- \* Promote parent support and communication
- \* Incorporate Literacy Workstations
- \* Maintain a 100 minute reading block
- \* Apply reading strategies across all curriculum areas
- \* Provide tutoring before, during, and after school
- \* Utilize SuccessMaker computer program
- \* Encourage Reading through varied reading incentives modeled by Principal and classroom teachers



### To raise student achievement in math

- Utilize the math specialist
- Analyze data (SOL, benchmarks, grades, and attendance)
- Analyze multi-year SOL data
- Utilize educational computer programs (EnVision, STAR, SuccessMaker, Chrome Books. Math Apps and iPads)
- Maintain 100 minute instructional block in 3rd-5th grades
- Promote math across the curriculum
- Incorporate "Focus" remediation
- Provide tutoring before and after school
- Focus on student understanding and problem solving



**Professional Development**

Flatwoods Elementary Professional Development inservices and/or workshops for the 2015-2016 school year are as follows:

- Monthly grade level meetings
- IC Team Training
- Curriculum and Framework alignment
- Incorporating Reading and Math across the curriculum
- Simple K-12
- “Ag in the Classroom”
- “Origin Writing Project”
- Virginia Reading Council



**Communication**

Flatwoods Elementary School concentrates on promoting a positive image in the community. This is done by promoting school events in the local newspaper, advertising school functions on the radio station and in classroom newsletters, invitations to Open House, and use of an automated calling system.

The school web page, app and Power School are options parents have to communicate with teachers via electronic messaging. Parents may also access Power School to read school announcements and check on their child's daily grades/reports.



**Instruction by Highly Qualified Personnel**

**Strategies to Attract Highly Qualified Teachers**

Lee County School Board hires teachers for the entire county and places them at respective schools. The faculty and staff are assigned to positions for which they are qualified. Teachers continue professional development each year by attending workshops, classes, in-services, and seminars related to their areas of expertise. The county and the school provide numerous opportunities for teachers to further their knowledge. Flatwoods Elementary staff receive multiple opportunities to disaggregate data and discuss ways to improve academic achievement for all students. Opportunities are available for teachers to become highly qualified in their individual teaching area.

All teachers at Flatwoods Elementary hold a Bachelor's Degree or Master's Degree, while others have received or are pursuing Ed.S. or Doctorate Degrees. All of the paraprofessionals have met the qualification to be highly qualified.

New faculty members are assigned teacher mentors in order to provide them with a caring and professional support system.



**Parent Involvement**

Flatwoods Elementary encourages a learning environment that provides special events and programs which involve parents, community, and students to participate in a more cohesive academic and social atmosphere.

Special activities include:

- Book Fairs which encourage parent volunteers to work closely with students during this hosted event conducted twice a year.
- Reading literacy events that provide a wide range of activities and book donations which enhance parent involvement in students' developing their reading skills.
- National School Lunch Week which encourages parents to eat lunch with their child.
- Open house, special project committees, school festivals, cheerleading and basketball intramural programs, and other events which are hosted throughout the school year to promote parent involvement and student learning.
- Professional Development opportunities that are provided for staff and parents, which offer educational materials to enhance student achievement.
- Media and print materials which are provided for parent use within our library such as a laptop computer, character, and academic material to assist parents in helping their children at home.
- Communication and collaboration for parent, teacher, and student involvement are addressed through the Flatwoods Elementary School Student Handbook. This policy is outlined in detail, which includes the Flatwoods Elementary School Compact.
- Parent Teacher Organization (PTO) put forth incentive fund raisers and support student/teacher/parent relationships through various activities.

A committee of two Flatwoods Elementary staff members oversees the projects and materials that are purchased and provided for parents and their children. The school strives to promote positive communications and parent-centered activities which encourage the most optimum learning atmosphere possible.

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**Title 1 Advisory Team  
(Teacher Leader Team)**

**Dr. Renia H. Clark, Principal**

**Dr. Vickie Brown,  
Lee County Public School  
Director**

**Lora Rouse, Guidance**

**Gigi Long, LMS Title 1**

**Amanda Davis,  
Reading Specialist**

**Jeff Lamb,  
Math Specialist**

**Danielle Woodard, Cafeteria  
Clerk**

**Damie Carter, Parent**

**Amanda Lawson, Parent**

**Amanda Britton, Parent**

**Emily Ball, Parent**

**Involving Teachers in Assessment Decisions**

The School Action Plan creates assigned grade level and Teacher Leader Team meeting times to allow an ongoing dialogue regarding instruction and disaggregation of data. Records are maintained which enable teachers to systematically document individual student growth. Students are being evaluated through the following assessments: SOL tests, SOLAR Benchmark tests, PALS tests, and SuccessMaker. Individual remediation plans are made based on identification through these assessments or through other specific eligibility criteria.



**Additional Learning Opportunities  
For Students Experiencing Difficulties**

The following activities provide effective, timely, additional assistance to students who experience difficulty mastering any of the state's standards. Teachers:

- Identify students in need of remediation.
- Complete Student SOL Improvement Plan for each student who failed one or more SOL test, or is educationally at risk (below grade level, missed 10 or more days of school the previous year, was suspended 5 or more days the previous school year).
- Provide at least 15 minutes of in-class reading and math remediation per day.
- Offer Early Intervention Reading Initiative
- Utilize resource teachers to help reduce class size and/or assist students having difficulty in language arts and math.
- Provide support for students through small groups, peer tutoring, and individualized instruction.
- Utilize SuccessMaker computer programs.



**Coordination and Integration of Funds**

By combining federal, state, and local funding with private resources, the school budget can more effectively achieve the goal of raising academic achievement for all students. This utilizes the various funding and education program sources to support a comprehensive Title 1 Schoolwide plan that addresses the identified needs of all students in the school.

Flatwoods Elementary School utilizes the following resources from state, local, and federal programs to address the needs of all the students:

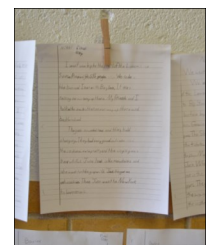
**Transition Strategies**

- Kindergarten orientation
- New school year orientation
- Fifth grade students travel to Jonesville Middle School for a visit with teachers and staff
- Seasonal festivals and after school events welcome siblings to become familiar with the school
- Kindergarten & 5th grade graduation
- Teachers hold monthly meetings across grade levels to promote collaboration

- School Food Services
- Title 1, Federal Funding
- Drug Free School
- Education of Gifted-SOQ
- Remedial Education-SOQ
- Special Education-SOQ
- Lee County Extension
- William King Arts Center



- Teacher Training
- Truancy/Safe Schools
- Early Reading Intervention
- Homebound
- SOL Teaching Materials
- School Nurse
- State Primary Class Size Reduction
- ESL



Documentation and evidence of comprehensive needs assessment and Schoolwide Title 1 Plan planning process is on file at Flatwoods Elementary School

