



# Flatwoods Elementary

205 Flatwoods School Road, Jonesville, VA 24263

## Lee County Public Schools

**Principal: Dr. Renia Clark**  
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**Superintendent: Mark Carter**  
**(276) 346-2107**

### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

## State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	65	81	72	75	76	71	YES
Mathematics	70	64	71	68	63	77	70	YES
History	70	85	90	72	82	95	81	YES
Science	70	81	90	79	85	87	81	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

## Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	75	YES	68	77	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	70	YES	63	73	YES
Gap Group 2 - Black Students	-	-	-	-	-	-
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES-R10
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	79	58	44
KG - Kindergarten	60	80	66
01 - Grade 1	67	53	70
02 - Grade 2	53	67	55
03 - Grade 3	62	56	74
04 - Grade 4	63	61	61
05 - Grade 5	47	60	63
Total Students	431	435	433

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	64	100	0	72	100	0	75	100	0	72
	Division	71	100	0	76	100	0	78	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	63	100	0	73	100	0	74	100	0	-
	Division	71	100	0	77	100	0	79	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	65	100	0	71	100	0	76	100	0	-
	Division	71	100	0	75	100	0	77	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Hispanic	School	-	-	-	<	<	<	<	<	<	66
	Division	<	<	<	75	100	0	69	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	64	100	0	72	100	0	76	100	0	76
	Division	71	100	0	76	100	0	78	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	83	100	0	<	<	<	<	<	<	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	29	100	0	48	100	0	56	100	0	54
	Division	45	99	1	53	99	1	53	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	61	100	0	70	100	0	71	100	0	65
	Division	65	100	0	71	100	0	74	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	0	68	100	0	70	100	0	65
	Division	65	100	0	70	100	0	73	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 3 - Hispanic Students	School	-	-	-	<	<	<	<	<	<	66
	Division	<	<	<	75	100	0	69	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	School	65	100	0	68	100	0	77	100	0	68
	Division	57	100	0	68	100	0	78	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	67	100	0	69	100	0	75	100	0	-
	Division	58	100	0	69	99	1	81	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	62	100	0	67	100	0	78	100	0	-
	Division	55	100	0	66	100	0	76	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Hispanic	School	<	<	<	<	<	<	<	<	<	65
	Division	67	100	0	54	100	0	64	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	65	100	0	68	100	0	77	100	0	71
	Division	56	100	0	68	100	0	79	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	62	100	0	<	<	<	<	<	<	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	33	100	0	39	100	0	52	100	0	57
	Division	33	100	0	50	98	2	56	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	60	100	0	62	100	0	74	100	0	63
	Division	52	100	0	64	99	1	75	100	0	63

		2012-2013			2013-2014			2014-2015			
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	0	61	100	0	73	100	0	63
	Division	51	100	0	64	99	1	74	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	65
	Division	67	100	0	54	100	0	64	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>History Performance</b>							
All Students	School	86	100	73	100	95	100
	Division	84	100	83	100	86	100
	State	85	99	84	98	86	99
Female	School	81	100	65	100	100	100
	Division	81	100	80	100	85	100
	State	84	99	84	99	86	99
Male	School	91	100	81	100	90	100
	Division	87	100	86	100	87	99
	State	86	99	85	98	87	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	80	100	<	100
	State	79	95	78	93	79	96
White	School	86	100	73	100	95	100
	Division	84	100	83	100	86	100
	State	90	99	89	99	91	99
Students with Disabilities	School	62	100	54	100	<	100
	Division	59	100	67	99	65	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	81	100	68	100	93	100
	Division	80	100	79	100	81	99
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	67	100	93	100
	Division	79	100	79	100	81	99
	State	74	97	73	97	75	98
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	80	100	<	100
	State	79	95	78	93	79	96
<b>Science Performance</b>							
All Students	School	81	100	80	100	87	100
	Division	77	100	79	100	79	100
	State	81	99	80	98	82	99
Female	School	76	100	79	100	86	100
	Division	74	100	77	100	79	100
	State	80	99	80	99	82	99
Male	School	86	100	81	100	88	100
	Division	81	100	80	99	80	100
	State	81	99	80	98	82	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99
White	School	82	100	80	100	87	100
	Division	78	100	79	100	79	100
	State	88	99	87	99	89	100
Two or more races	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	85	99	83	99	86	99
Students with Disabilities	School	44	100	53	100	67	100
	Division	50	100	57	99	47	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	79	100	77	100	82	100
	Division	72	100	73	100	74	100
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	76	100	83	100
	Division	71	100	73	100	73	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	67	97	66	97	68	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	93	94	94
	Division	93	93	94
	State	95	96	95
Black	School	<	<	<
	Division	94	90	88
	State	95	96	95
Hispanic	School	<	<	<
	Division	93	94	95
	State	95	95	95
White	School	93	94	94
	Division	93	93	94
	State	95	96	95
Students with Disabilities	School	91	93	93
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	92	93	94
	Division	92	93	93
	State	94	95	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	93	94
	Division	92	93	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	11	52	63	38	23	49	72	28	11	60	71	29
	Division	13	56	69	31	17	56	73	27	15	61	77	23
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	12	42	54	46	17	55	72	28	13	63	75	25
	Division	14	56	70	30	13	59	72	28	15	63	79	21
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	10	60	70	30	29	43	71	29	9	58	67	33
	Division	12	55	68	32	20	53	74	26	15	59	75	25
	State	17	52	69	31	15	50	66	34	19	53	73	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	46	60	40	19	50	69	31
White	School	11	53	64	36	23	48	71	29	10	62	72	28
	Division	13	57	70	30	18	55	72	28	15	61	77	23
	State	23	57	79	21	20	57	77	23	25	57	82	18
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	55	74	26	-	-	-	-	21	57	77	23
Students with Disabilities	School	0	27	27	73	<	<	<	<	20	47	67	33
	Division	10	34	45	55	23	43	66	34	13	55	68	33
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	11	50	61	39	20	49	68	32	2	63	65	35
	Division	8	57	64	36	14	54	68	32	9	64	73	27
	State	11	48	59	41	9	45	55	45	13	51	64	36
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	11	63	73	27	23	51	74	26	7	62	69	31
	Division	6	56	62	38	14	54	69	31	15	58	72	28
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	4	69	73	27	21	52	72	28	5	64	69	31
	Division	5	58	64	36	13	56	69	31	15	57	72	28
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	17	57	73	27	25	50	75	25	9	59	69	31
	Division	6	54	60	40	16	53	69	31	14	59	72	28
	State	17	48	65	35	16	50	67	33	19	55	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	11	63	74	26	23	50	73	27	7	62	70	30
	Division	6	56	62	38	14	54	69	31	15	58	73	27
	State	20	53	73	27	19	55	74	26	23	58	81	19
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	50	68	32	-	-	-	-	19	58	77	23
Students with Disabilities	School	0	40	40	60	<	<	<	<	13	47	60	40
	Division	2	36	38	62	18	50	68	32	15	43	58	43
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	8	58	66	34	22	46	68	32	2	63	65	35
	Division	4	51	55	45	11	51	62	38	11	57	68	32
	State	8	42	49	51	8	45	53	47	10	52	63	37
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	7	48	55	45	14	55	69	31	13	63	77	23
	Division	8	49	57	43	11	59	70	30	15	61	76	24
	State	18	52	70	30	18	52	70	30	21	56	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	3	55	58	42	7	66	72	28	14	62	76	24
	Division	8	50	59	41	11	64	75	25	15	60	75	25
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	10	41	52	48	21	45	66	34	13	65	77	23
	Division	8	48	56	44	11	54	65	35	15	62	77	23
	State	16	51	67	33	16	51	68	32	18	57	74	26
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	54	67	33
White	School	7	48	55	45	14	56	70	30	14	63	76	24
	Division	8	49	57	43	11	59	71	29	15	61	76	24
	State	23	55	79	21	23	56	78	22	26	59	84	16
Students with Disabilities	School	10	20	30	70	10	30	40	60	<	<	<	<
	Division	9	27	36	64	13	36	49	51	12	45	58	42
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	5	46	51	49	17	50	67	33	5	66	71	29
	Division	7	44	51	49	11	56	66	34	11	62	72	28
	State	8	46	54	46	9	46	54	46	10	54	64	36
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	10	47	57	43	11	46	56	44	37	50	87	13
	Division	10	47	57	43	16	52	68	32	25	58	82	18
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	3	55	58	42	7	52	59	41	31	59	90	10
	Division	8	48	55	45	17	54	71	29	22	63	85	15
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	17	38	55	45	14	39	54	46	42	42	84	16
	Division	12	46	59	41	15	50	65	35	27	54	80	20
	State	23	51	74	26	27	52	79	21	30	53	83	17
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	57	76	24
White	School	10	47	57	43	11	46	57	43	37	49	86	14
	Division	10	47	57	43	16	52	68	32	25	57	82	18
	State	26	55	81	19	31	55	85	15	34	55	89	11
Students with Disabilities	School	10	20	30	70	0	30	30	70	<	<	<	<
	Division	6	35	41	59	11	38	49	51	6	59	65	35
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	8	46	54	46	12	34	46	54	24	63	88	12
	Division	6	45	50	50	14	49	63	37	18	63	81	19
	State	11	50	61	39	15	54	68	32	16	57	74	26
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	22	56	78	22	12	63	75	25	28	51	79	21
	Division	15	59	73	27	14	65	79	21	23	55	78	22
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	26	58	84	16	11	64	75	25	21	52	72	28
	Division	18	53	71	29	13	62	74	26	26	55	81	19
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	19	54	73	27	13	63	75	25	34	50	84	16
	Division	11	64	75	25	16	67	83	17	21	55	75	25
	State	18	53	71	29	18	52	70	30	21	55	76	24
White	School	22	56	78	22	12	63	75	25	28	52	80	20
	Division	14	59	74	26	15	64	78	22	23	55	78	22
	State	24	57	81	19	25	55	81	19	29	56	85	15
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	57	82	18
Students with Disabilities	School	<	<	<	<	8	33	42	58	0	36	36	64
	Division	10	43	53	48	11	57	68	32	15	37	52	48
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	14	61	75	25	8	68	76	24	28	49	77	23
	Division	14	57	71	29	8	68	76	24	20	55	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	9	49	58	42	10	49	58	42	12	54	65	35
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	31	33	64	36	19	55	74	26	29	47	76	24
	Division	15	40	55	45	19	57	76	24	30	53	83	17
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	37	37	74	26	17	59	76	24	28	41	69	31
	Division	17	44	62	38	20	54	74	26	32	54	86	14
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	27	31	58	42	21	52	73	27	30	52	82	18
	Division	13	36	48	52	18	60	78	22	28	52	80	20
	State	18	50	67	33	24	48	71	29	25	52	77	23
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	54	72	28
White	School	31	33	64	36	19	55	74	26	30	47	77	23
	Division	15	40	55	45	19	57	76	24	30	53	83	17
	State	22	54	76	24	29	51	79	21	31	54	85	15
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	53	81	19
Students with Disabilities	School	<	<	<	<	0	31	31	69	0	33	33	67
	Division	7	20	27	73	18	32	50	50	15	44	58	42
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	18	43	61	39	18	54	72	28	25	45	70	30
	Division	12	41	53	47	15	60	75	25	21	60	81	19
	State	10	46	56	44	14	47	60	40	15	53	68	32
<b>Science</b>													<b>Grade 5</b>
All Students	School	25	59	84	16	18	57	75	25	31	56	87	13
	Division	13	64	77	23	14	59	73	27	20	63	83	17
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	39	44	83	17	14	64	79	21	24	62	86	14
	Division	13	61	74	26	13	56	70	30	19	66	85	15
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	15	69	85	15	21	52	73	27	36	52	88	12
	Division	13	67	80	20	14	62	76	24	21	60	80	20
	State	22	54	76	24	20	53	73	27	20	59	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	57	67	33
White	School	25	59	84	16	18	57	75	25	32	55	87	13
	Division	13	64	77	23	14	59	73	27	20	63	83	17
	State	26	58	84	16	24	58	82	18	24	63	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	63	83	17
Students with Disabilities	School	<	<	<	<	23	15	38	62	0	67	67	33
	Division	7	44	51	49	18	39	57	43	4	54	59	41
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	15	70	85	15	21	50	71	29	32	50	82	18
	Division	9	66	75	25	13	56	69	31	15	64	79	21
	State	10	52	61	39	7	49	57	43	9	57	66	34
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	43	86	14	50	42	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	46	86	14	50	42	91	9
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	-	-	-	-	40	46	<b>87</b>	13	51	39	<b>90</b>	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	42	43	<b>86</b>	14	50	42	<b>92</b>	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	46	<b>87</b>	13	50	43	<b>94</b>	6
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	School	21	71	<b>91</b>	9	19	59	<b>78</b>	22	54	40	<b>95</b>	5
	Division	35	53	<b>88</b>	12	32	51	<b>83</b>	17	46	45	<b>91</b>	9
	State	47	41	<b>87</b>	13	44	42	<b>85</b>	15	43	44	<b>87</b>	13
Female	School	13	73	<b>87</b>	13	8	58	<b>65</b>	35	38	62	<b>100</b>	0
	Division	26	58	<b>85</b>	15	27	52	<b>80</b>	20	39	55	<b>94</b>	6
	State	44	42	<b>87</b>	13	42	44	<b>85</b>	15	42	45	<b>87</b>	13
Male	School	29	68	<b>96</b>	4	29	61	<b>89</b>	11	71	18	<b>89</b>	11
	Division	42	49	<b>91</b>	9	36	50	<b>87</b>	13	52	37	<b>90</b>	10
	State	49	39	<b>88</b>	12	45	40	<b>85</b>	15	45	42	<b>87</b>	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	49	<b>78</b>	22
White	School	21	71	<b>91</b>	9	19	58	<b>77</b>	23	55	39	<b>95</b>	5
	Division	34	54	<b>89</b>	11	32	52	<b>83</b>	17	47	44	<b>92</b>	8
	State	54	37	<b>92</b>	8	51	39	<b>90</b>	10	51	40	<b>91</b>	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	53	<b>70</b>	30	17	48	<b>64</b>	36	25	47	<b>72</b>	28
	State	20	43	<b>64</b>	36	19	41	<b>59</b>	41	18	43	<b>61</b>	39
Economically Disadvantaged	School	21	66	<b>87</b>	13	21	53	<b>74</b>	26	44	49	<b>92</b>	8
	Division	27	57	<b>85</b>	15	29	51	<b>80</b>	20	40	50	<b>90</b>	10
	State	29	49	<b>78</b>	22	26	49	<b>75</b>	25	26	51	<b>77</b>	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	10	0	2
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	0
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	199	0	150
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	82	31	3
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	291	31	155
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	249	31	94
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	156	199	205
	State	40761	41924	38870

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	4
<b>Division</b>			
All Schools	4	2	3
High Poverty	4	2	3
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	3	0	3
Provisional Special Education	3	3	8
<b>Division</b>			
Provisional	3	4	5
Provisional Special Education	1	2	3
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	52	53	61
Master's Degree	35	35	32
Doctoral Degree	3	0	0
<b>Division</b>			
Bachelor's Degree	49	52	54
Master's Degree	39	38	36
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available