



Lee County Public Schools

2013-2014

The Year for Achievement, Snows, Rain, Sunshine, State Winners, and Student Progress

COMMITTED TO EXCELLENCE

Mission Statement

Lee County Public Schools will provide a quality education to all students that will meet or exceed local, state, and national standards.

We commit to challenge and provide the necessary support so that each student will achieve at his or her highest potential in a safe, secure and nurturing environment.

We will provide experiences for students to achieve college and career readiness skills, to become life-long learners, and to be contributing members in a global and digital society.



Superintendent
▶ Mark Carter

Lee County Public Schools missed 18 days of school due to snow, ice, and extreme cold weather.

Calendar: School Out on June 5, 2014.

Fall Opening of School: Teacher Workdays
– August 13–15, 2014; Students Return
August 18, 2014.



Lee County Public Schools Demographics

The Lee County Public School System is located in the far Southwestern district of the state of Virginia. Many refer to our section of the state as the “Wilderness Road” and/or Daniel Boone Trail – Where Virginia Begins.

The Lee County Public School System is Pre-K –12 with ten schools and a career and technical center (9 Pre-K ; 6 elementary schools; 2 middle schools; two high schools; and one career and technical center).





Lee County School Board Members

Mark Carter, Superintendent, Don Williams, Michael Twigg, Debbie Jessee,
Ty Harber, and Kyle Chadwell

Deputy Clerks



Denise Lambert

Kathy Burgan

Eleshia Fields

Central Office Directory

Directors

Dr. Wandaleen Adams
Elementary

Dr. Vickie Brown
Student Services Supervisor

Connie Daugherty
USDA Coordinator
High School and Middle
School

Brian Dean
Principal/State Testing
Coordinator

Dr. Gary McCann
Title I

Payroll

Eleshia Fields
Reda Jones
Denise Lambert

Clerical

Diane Earley
Receptionist
Jodi Mullins
USDA/Textbooks
Susan Zirkle
Student Services

Technology Department

Chris Fee
Freddy Fields
Dorris Miles
David Stewart

School Psychologists

Michelle Gamble
Alexis Carson

Custodian Robert Smith

Couriers William Muncy Don Muncy

Learning in a Digital Environment



Budget -- 2013-2014

Revenue Source	3,150 ADM	Per Pupil Expenditure
State Funds.....	\$20,540,828	\$6,521
Sales Tax	3,665,841	 1,164
Federal Funds	4,066,300	1,291
Local Funds	5,338,132	 1,695
Insurance Fund	3,990.00	 1,267
Total.....	\$37,601,101.00	\$11,937

Principals



Front Row: R. Clark, T. Welch, L. Willis, T. Williams

Back Row: M. Warner, L. Metcalfe, B. Dean, R. Earley, J. Hounshell

Division SOL Report Card

▶ Schools

◦	English	Math	History	Science	Graduation
▶ Lee High	84	43	86	81	84
▶ Thomas Walker	71	75	83	76	82
▶ Middle Schools					
▶ Jonesville	73	51	85	73	
▶ Pennington	67	77	82	71	
▶ Elydale	74	57	81	81	
▶ Elementary Schools					
▶ Dryden	57	58	79	76	
▶ Elk Knob	69	50	84	73	
▶ Flatwoods	65	64	85	81	
▶ Rose Hill	68	60	85	75	
▶ St. Charles	76	85	97	86	

Federal Annual Measurable Objectives

Division School	Sub-group	AMO %	Met AMO?	Principal	Division Coach	Content Area
Dryden	White Disabilities	70.45%	No	Baker	McCann	English
St. Charles			Yes	Dean	Adams	
Pennington Middle			Yes	Hounshell	Daugherty	
Lee High	White Disabilities	58.04%	No	Warner	Daugherty	Math
Elk Knob	White	62.77%	No	Willis	McCann	Math
Jonesville Middle	White Disabilities	61.59%	No	Metcalf	Adams	Math
Flatwoods			Yes	Clark	Adams	
Rose Hill			Yes	Lawson	Adams	
Elydale		61.98%	No	Williams	Daugherty	Math
Thomas Walker			Yes	Earley	Daugherty	



Student Enrollment Data – March 2014

<u>School</u>	<u>Grades</u>	<u>Students</u>
Dryden Elementary	PreK–5	314
Flatwoods Elementary	PreK–5	379
Elk Knob Elementary	PreK–5	370
Elydale Elementary	5–7	151
Rose Hill Elementary	PreK–4	228
St. Charles Elementary	PreK–5	124
Jonesville Middle	6–8	133
Pennington Middle	6–8	258
Lee High School	9–12	740
Thomas Walker High	8–12	307
Lee County Public Schools Enrollment		<u>3184</u>

Read to Children Every Day



Increase Community Involvement

- Goal 1: Service Education
- Goal 2: College Day
- Goal 3: Career Readiness
- Goal 4: Parent Participation



WORKING TOGETHER TO INCREASE STUDENT ACHIEVEMENT



Lee County Public Schools Division-wide Honored the Veterans



Jonesville Middle School Hosted Breakfast for the Veterans



Veteran's Day at Jonesville Middle School



Volunteers at Work



Health Advisory Committee



School Improvement Leaders Meet with Mr. Steve Sage, OSI Consultant and State Special Education Director Jeff Phenicie for the first School Improvement Review



Goals for 2012 – 2014

School Improvement

- ▶ Provide Focused Professional Development
- ▶ Provide Parent Involvement Workshops
- ▶ Provide Data Analysis Workshops
- ▶ Implement Effective RTI Program Division-wide
- ▶ Provide and Monitor Instructional and Leadership Training
- ▶ Implement VDOE Aligned Curriculum to the Taught, Written, and Tested Curriculum
- ▶ Provide Visibility in the Schools and Community
- ▶ Implement Schedules to Provide More Reading and Math Time for K–3.
- ▶ Schedule Superintendents' Communication Committee Meetings Monthly

Strengths of School Improvement

- ▶ **Reading and Math Specialists**
 - K–8
 - Title I Resource Teachers
 - PALS Tutors for K–2
- ▶ **Improvement Leadership Teams**
 - District Level—Division Review Team
 - School Level—Leadership and Instructional Teams
 - Consultation Instructional Teams
- ▶ **Extended Learning Time**
 - Tutoring During and After School
- ▶ **Purchase of Instructional Materials and Supplies**
- ▶ **Integration of Technology Enhanced Learning**
- ▶ **Grant for Graduation Rate for Lee High School**

Strengths

▶ Planning

- Grades K – 12 daily
- Grade Level Meetings (K – 12 Weekly/Monthly)

▶ Focus Period

- Grades K–3 for Intensive Intervention
- Daily Intervention Time for K – 5
- Response to Intervention (RTI – Tiers I, II, III)
- Tier IV for Special Education Services

▶ IndiStar and Reports to the Principal

- Intervention Planning
- Student Identification
- DataCation Reports Every Nine Weeks
- Benchmark Reports Every Nine Weeks

High Quality Professional Development

- Literacy and Math Workstations
- Observation & Feedback by Administrators
- **Annie Harman**
 - Visible Learning & Teaching
 - VDOE Resources and Teacher Direct
- **T-TAC -Consultation Training in all schools**
- **Virginia Department of Education Webinars**
- **Curriculum Alignment for the Written, Taught, and Tested Curriculum**
- **Key Leadership Consortium**
 - Leadership Professional Development for Principal Evaluation
 - Teacher Evaluation – Writing the Goals
 - Leadership Conferences/Workshops
 - Lesson Plan Curriculum Guides – Train-the-Trainer Model
- **Conferences and Workshops**
 - Instructional Coaching for Reading & Math Specialists
 - Dan Mulligan Workshop at Higher Education Center
 - Rural School Training for Curriculum Development
 - RTI Training & Implementation
 - Angie Clendenon – Curriculum Alignment– Unpacking the Standards
 - Lesson Plan Alignment to the Taught Curriculum

Areas of Opportunity

► Professional Development

- Effective Strategies for Teaching New Math SOLs
- Training for New Math Textbook
- Training for New Reading Series
- Training for Science Textbook Adoption
- ICT Training for all Schools

- Developing Teacher Performance Evaluation System with Focus on Student Academic Progress
- Developing Principal Performance Evaluation System with Focus on Student Academic Progress
- Effective Implementation of RTI
- Focus on Students of ELL
- Focus on Students with Disabilities to score in the Proficient Category on SOL tests

Unexpected Barriers/Concerns

- ▶ Decline in scores for math after second year of testing using the new Standards of Learning.
- ▶ New reading standards and new text books.
- ▶ Staff morale due to the many extra demands on time, the new teacher evaluation process, extra professional development, and new lesson plan format implementation to meet the alignment of the curriculum to the taught curriculum.
- ▶ Time and complexity involved to effectively implement the tasks for the required 25 indicators for Review Findings.
- ▶ Consolidation of three schools

Future Plans

- ▶ When implementing new procedures and strategies, the goal of sustainability will be at the forefront of decision making.
 - Professional Development – Effective Classroom Strategies
 - Working with existing programs to analyze data
 - Purchasing materials and supplies that are non-consumable such as workstations
 - Continue to provide enhanced technology programs
 - Coordination and integration of federal, state, and local services and programs
 - Provide more time-on-task for math and reading in the middle schools. Time for application/remediation.

Rural Schools Conference Reading for Comprehension



Sitting: Dr. Gabby Frazier and , Author/Presenter

**Second Row: Amanda Davis, Amber Bellamy, Dr. Wandaleen Adams, Londa Standley, and
Carla Grindstaff: Back Row: Karen McClain, Nikki Ayers, Mary Day, Lena McCall and Dr.
Gary McCann**

Reading Specialists Attend Workshop with Gabbie Frazier

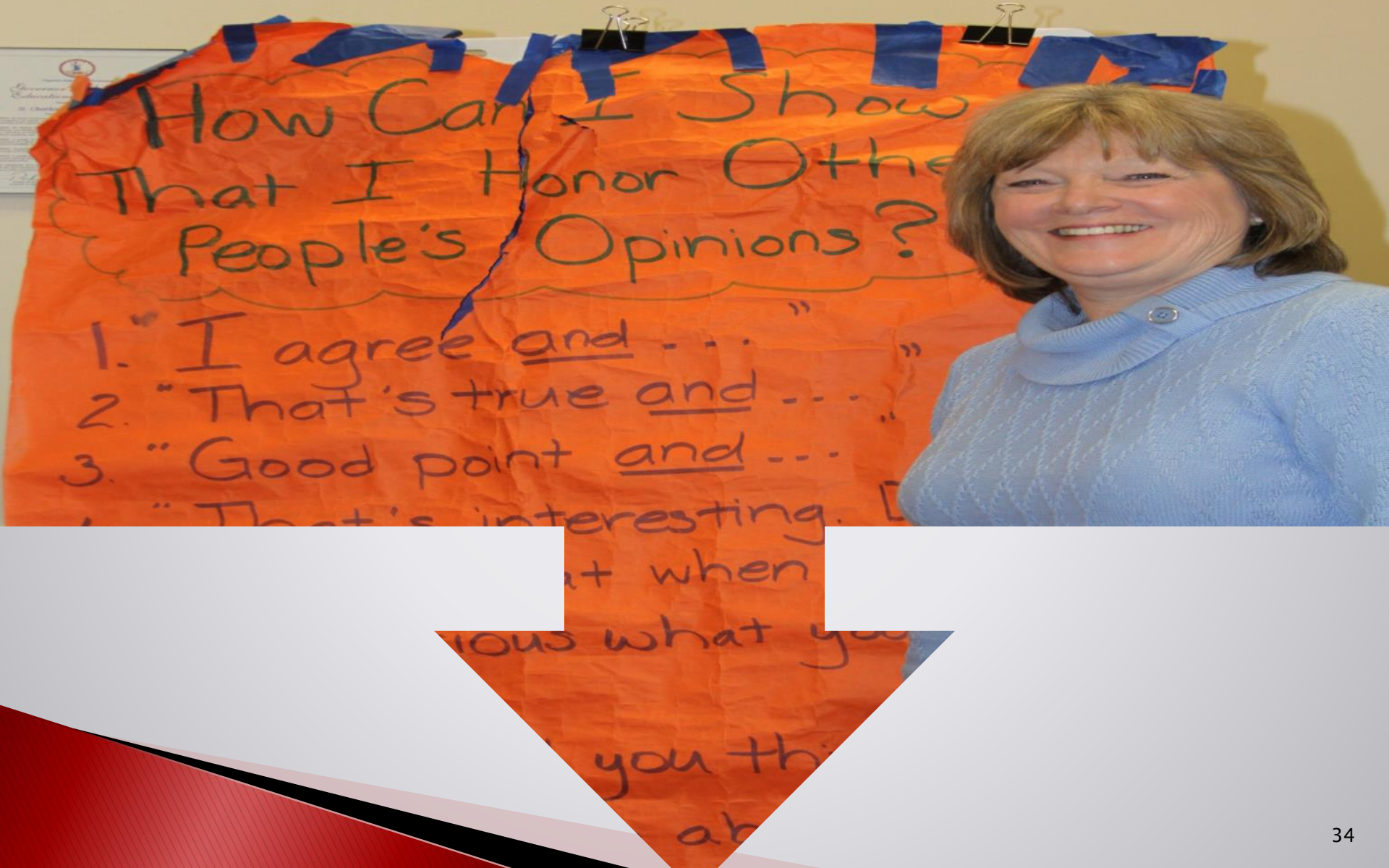


Threat Assessment Conference
Speaker: Brian Moran,
Secretary of Public Safety and
Homeland Security



T-TAC Training for ICT

(Instructional Consultation Team)



State Special Education Director Answers Questions for T-TAC Services



Writing to the Prompt



Resources

School Level

- Reading & Math Specialists
- Tutoring Program
- PALS Tutors
- Professional Development Opportunities
- Instructional Materials & Supplies
- Technology and Technology Programs
- SuccessMaker
- STAR Math and STAR Reading
- DataCation
- Parent Link
- PowerSchool Parent Portal
- Conferences
- Workshops
- Parent Involvement
- Community Involvement
- Teacher & Student Incentives
- RTI Implementation

District Level

- Professional Development
- Directors Serve as Coaches
- Classroom Observations & Feedback
- Classes for Staff Improvement
- Grants
- New Teacher Orientation
- Administrative Leadership Workshops/Training
- Stakeholder Involvement
- Curriculum Alignment

Tiered Instruction – RTI

Provides teachers with a means of assigning different tasks within the same lesson or unit.

The tasks will vary according to the students':

Readiness

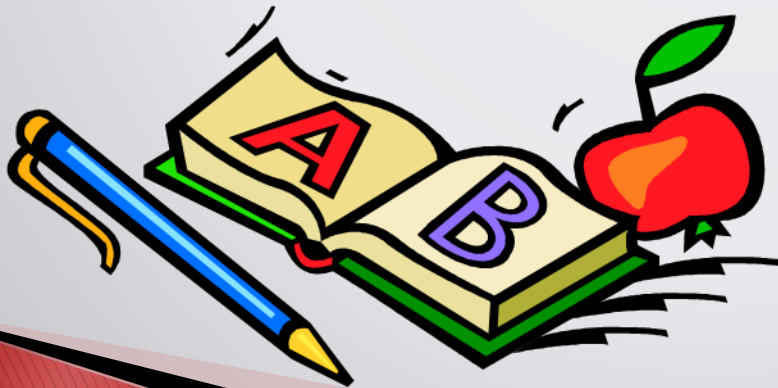
Interest

Learning Profile



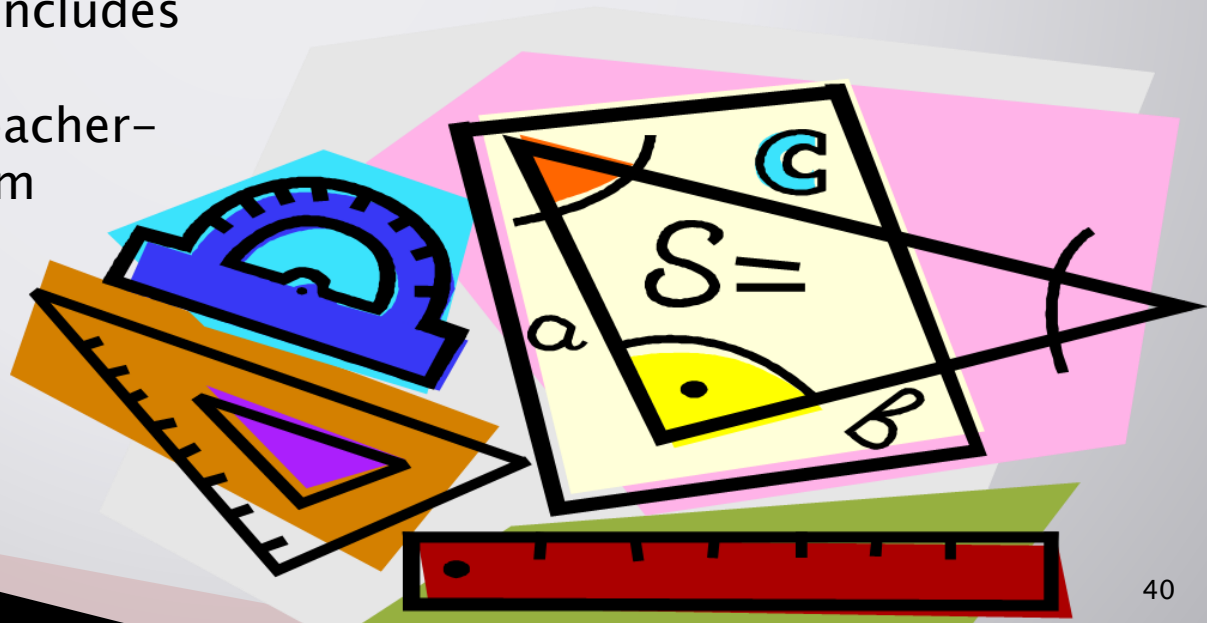
What Can Be Tiered?

- Content
 - Process
 - Product
- ASSIGNMENTS
 - ACTIVITIES
 - HOMEWORK
 - CENTERS
 - EXPERIMENTS
 - MATERIALS
 - ASSESSMENTS
 - WRITING PROMPTS



Differentiating Instruction

- All students participate in respectful work.
- Teacher and students work together to ensure continual engagement & challenge for each learner.
- The teacher coordinates use of time, space, and activities.
- Flexible grouping, which includes whole class learning, pairs, student-selected groups, teacher-selected groups, and random groups.



Parental Involvement/Communication

- Preschool Workshops
- Open House Events
- Parent Nights
- Health Advisory Committee
- Improvement Committee Members
- Letter to Parents
- PowerSchool Parent Portal
- ParentLink App
- Website Announcements
- School Newsletter
- Conferences
- Open Door Policy

Parental Involvement

Subscribe to the Lee County Public Schools Free App at the App Store
[ParentLink](#)



PARENT INVOLVEMENT



School Review Findings

Steve Sage, OSI

Contractor

Schools:

- ▶ Lack of Math Courses Offered for Diploma Type
- ▶ Need Lesson Plan Alignment to the Taught and Assessed Curriculum
- ▶ School did not meet the GCI
- ▶ Vertical Alignment of Curriculum
- ▶ Provide Professional Development for Engaging Active Learning
- ▶ Develop Plans for Systematic Monitoring of the Curriculum
- ▶ Provide Differentiated Instruction Based on Student Needs (RTI)

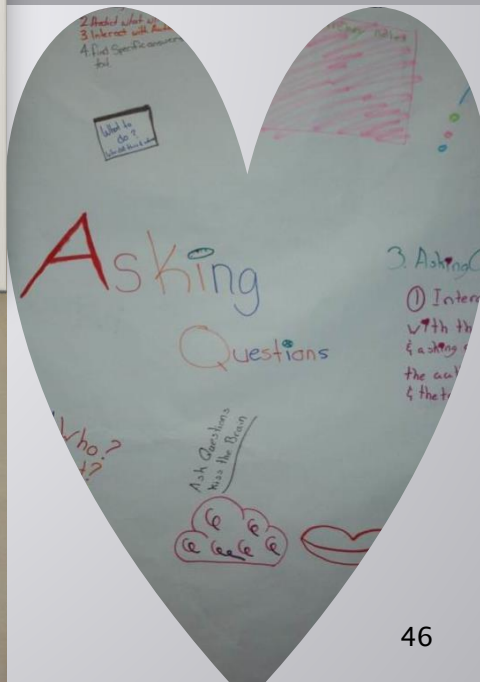
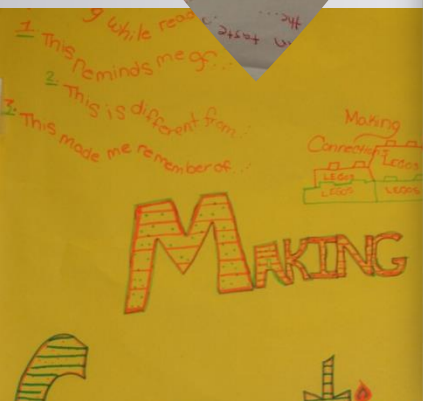
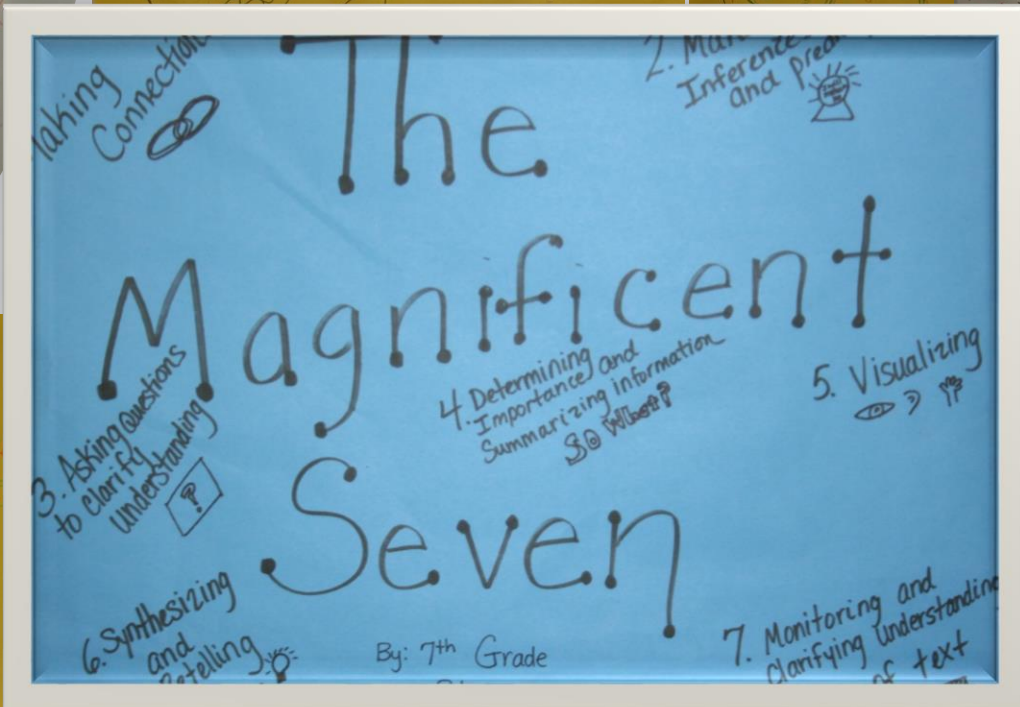
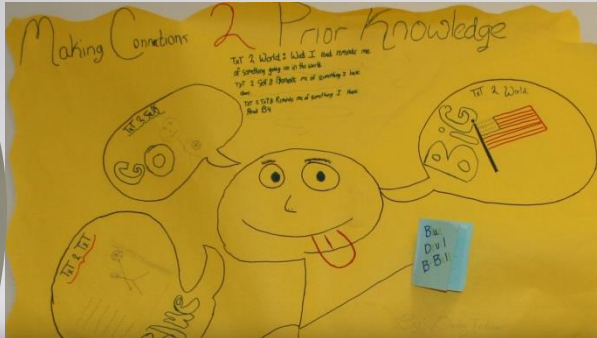
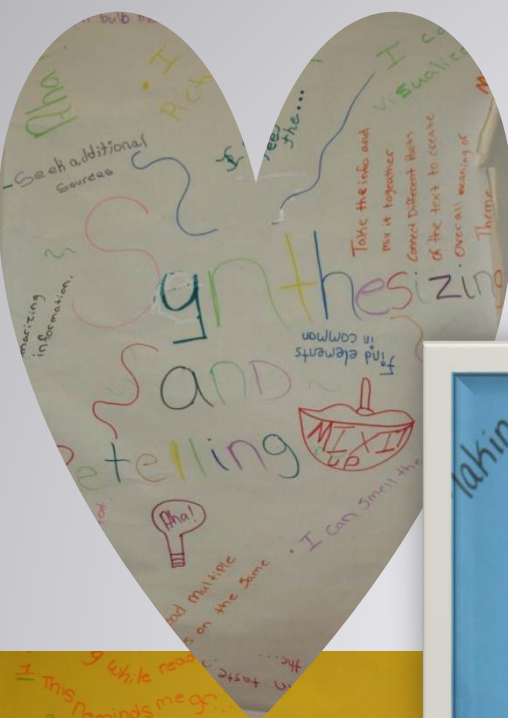
Central Office:

- ▶ Central Office Assist and Provide Feedback on Lesson Plans
- ▶ Central Office Assist with Increasing Awareness of Diverse Needs
- ▶ Central Office Provide Continuous Professional Development
- ▶ Central Office Become Visible in the Schools





School Improvement Review Team Visit from VDOE In January 2014





Special Education State Directors Assess the Need for TTAC Instructional Consultation Teams in Lee County Public Schools for School Improvement

2013-2014

Division and School Improvement Level of Implementation

Model Strands	Level of Implementation
A. Creation and Use of District Team B. For School Improvement Review	The district team meets at least monthly. In addition, the principal meets with the division team and superintendent to provide monthly updates on the school improvement efforts. (IndiStar and DataCation)
B. Enabling School Autonomy	A committee assisted with creating the school vision, mission and goals. Departmental /Grade level meetings are held monthly to coordinate and plan instructional strategies to meet school goals.
C. Principal and Hiring Teachers	All staff are highly qualified. The principal has input in hiring staff members. Five schools have new administrators. Principals are the instructional leaders for the schools.



Full Implementation



High Implementation



Partial Implementation



Emerging Implementation



No Implementation

Level of Implementation (con't)

Model Strands	Level of Implementation
D. Stakeholder Engagement	All schools have a high level of stakeholder engagement. Partnerships include: Family Preservation, Department of Social Services, Frontier Health, Department of Health, Virginia Department of Education, local colleges and universities, Sheriff's Department, State Police, Virginia Department of Agriculture, SMART BEGINNINGS.
E. Creation and Use of School Teams	All staff was provided with a list of expectations for the School Improvement Leadership Team. Selection for this team was the decision of the school administrator. The Division Leadership Coaches attend School Improvement Meeting. The Division Review Team meets monthly to evaluate and adjust indicators and tasks for the school improvement plan.



Level of Implementation (con't)

Model Strands	Level of Implementation
F. Leading Change	Change began in Lee County Public Schools during the 2012 – 2014 school year with changes in scheduling, use of data, incorporating ARDT, and hiring new staff members. Dr. Kathleen Smith continually provides guidance and support for the division through leadership coaching. The Title I Program is continually providing professional development for the reading and math specialists as well for all administrators, teachers, and staff. PALS is providing tutors for K-2 classes to ensure all students are reading on grade level by grade 3.
G. Evaluation of Teachers and Administrators	The Division team is currently in place to review evaluation documents and revisions are being made to include student academic progress as a measure of teacher effectiveness. That document is also being reviewed and revised.
H. Professional Development	High quality professional development has been provided by experts in the field of reading, math, student engagement, and school leadership. The principal, reading specialist, and math specialist provide continual support for implementation of effective instructional strategies. The principal and Director of Instruction attend technical assistance sessions provided by VDOE.



Full Implementation



High Implementation



Partial Implementation



Emerging Implementation



No Implementation

Level of Implementation, (con't)

Model Strands	Level of Implementation
I. Learning Time	Tutoring services are available during and after school with parents to provide transportation. Intervention times have been increased throughout the school day. Supplemental Educational Services are offered.
J. Reforming Instruction	Professional development is being provided with the most effective instructional strategies. The principal and division coaches monitor and assist with the implementation of the research-based strategies. Departmental Meetings and Grade level meetings allow for common planning of instructional goals and strategies.



Full Implementation



High Implementation



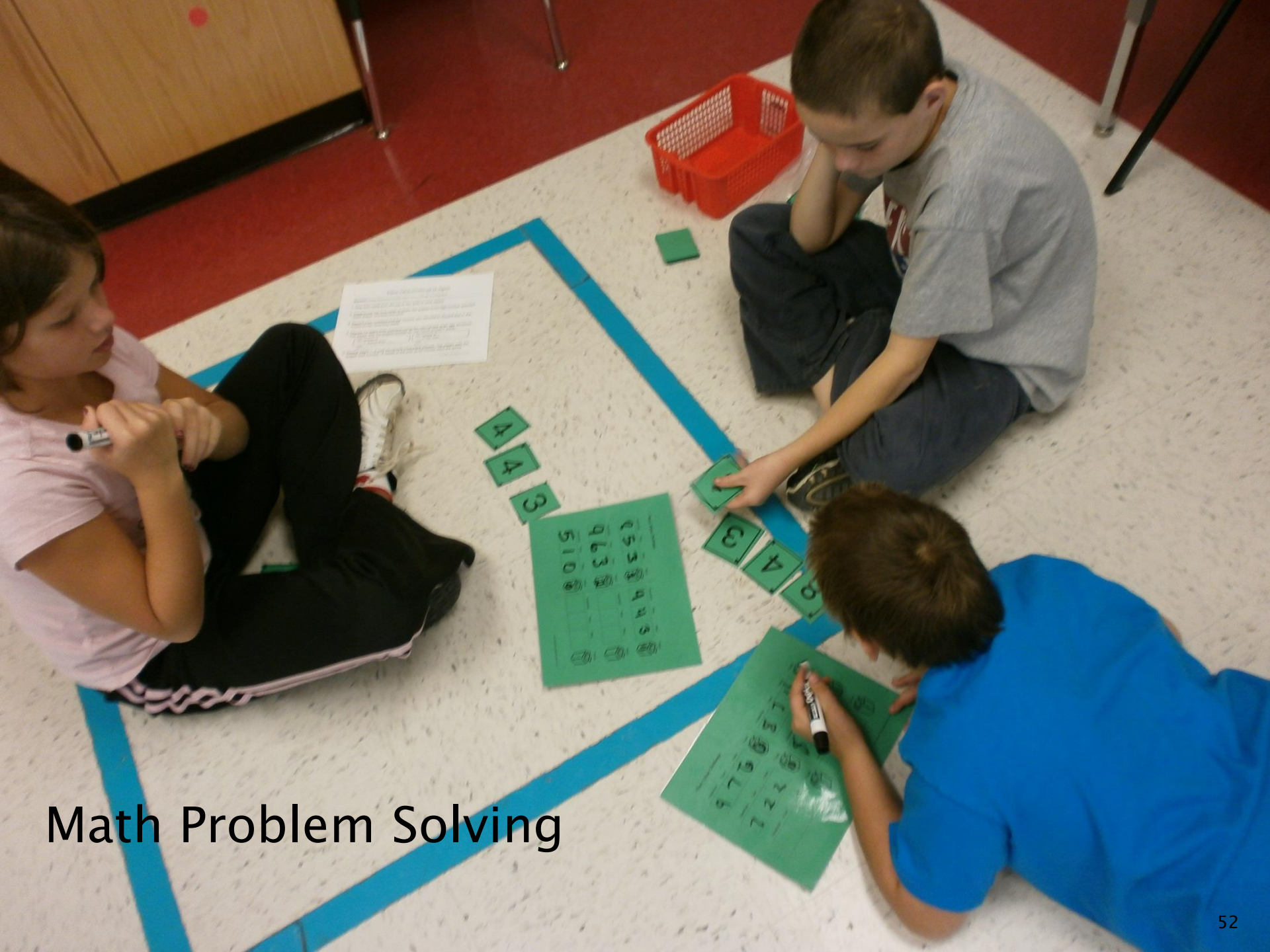
Partial Implementation



Emerging Implementation



No Implementation



Math Problem Solving

Dryden Elementary Teachers
Participate in ICT Training
Stephanie Wilder
Dr. James Myers



Thomas Walker Teachers Attend Training for Unpacking the Standards



Dryden Elementary Teachers – Tina Dean and Lynn Johnson – Consult on Student Data



Elk Knob Elementary Teachers Participate in TTAC/ICT Training





Physical Education Class at Flatwoods Elementary

School Board Recognizes Teachers of the Year 2014

Elk Knob – Kathy Napier
Elydale – Jacqueline Robinson
Flatwoods – Paula Barton



Teachers of the Year 2014

Angela Thomas – Lee High

Dorothy Zentz – Head Start

Joanne Wilson – LCCTC

Theresa Whitt – Jonesville Middle



Not Pictured: Theresa Eldridge, Rose Hill; Emma Ruth Garrett, Dryden, Kelli Leonard, Pennington Middle; Roberta Gibbons, St. Charles Elementary

2014 Division Teacher of the Year



From a Student..."Ms. Thomas, in a place where the high school dropout rate and teenage pregnancy rates are high, creates an atmosphere in the classroom that is both engaging and demanding...she prepared any student in her class for, not just the next test or next year, but for college and beyond. I strongly urge you to consider Ms. Thomas for Regional Teacher of the Year in recognition of her many years of efforts and sacrifice for the education of her students; we are all better citizens as a result."

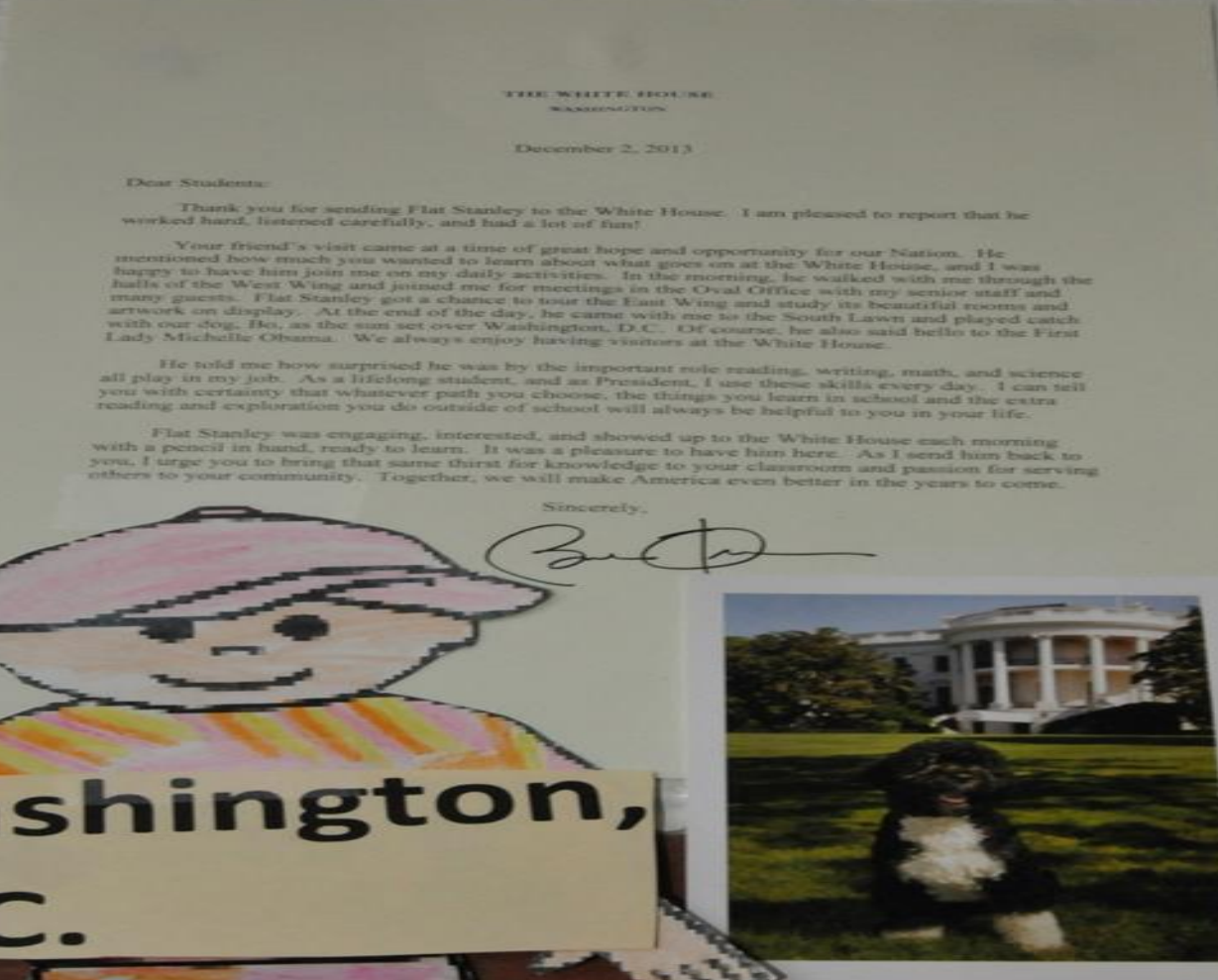
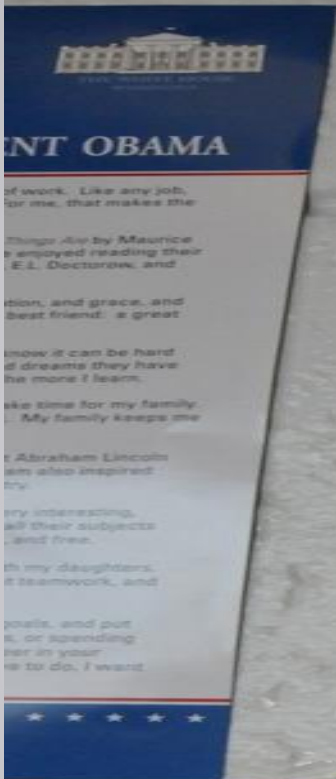
2014 Lee County Spelling Champions

Tyler Hammonds



Division Winner: Sid Barrett – JMS
First Runner-Up: Tyler Hammonds – PMS
Second Runner-Up: Jacob Jenkins – St. Charles

FlatStanley Gets Reply



**Washington,
D. C.**

Dryden Elementary

Dryden Elementary Celebrates History



Signers of the Constitution at
Dryden Elementary

Dryden Elementary Colonial Christmas Days





Administrative Assistant Day



READING TO STUDENTS



Ruby Payne Speaks to Educators
“Living in Poverty”



Media Center Reading Time





FINE ARTS



**Congratulations
Amber Livesay
VSBA Art Contest Winner**

Lee High's 5-Star Brass Quintet Participated in the VBODA State Solo and Ensemble Festival. This performance ensemble was one of a few recipients to receive ALL SUPERIOR RATINGS! (Two years in a row)!

The students are: Isaac Gamble, Taylor Hines, Dylan Tomlinson, Jacob Pauley and Patrick Allen. This is a monumental achievement.



FINE ARTS IN ACTION



Bad Brass at State



Music in Our Schools Winners Announced

During *Music in Our Schools Month*, the chorus students participated in a contest "What Music Means To Me and 15 Lee County Chorus student submissions were selected:

Pennington Middle School:

Elizabeth Roberts
Leia Lovell

Congratulations to these students!

Thomas Walker High School:

Bailey Lowe
Jasmine Brafford
Andy Gilliam
Hannah McDavid

Lee High School:

Mykia Goans
Lauren Tankersly
Lauren Hay
Abigayle Nighswander
Alex Sprinkle
Angela Maness
Matthew Dearry
Dylan Tomlinson
Josh Bocock

CARI BELCHER, CHORUS DIRECTOR

WHOOPI VISITS BIG STONE GAP



Celebrations



Adrianna Directs the Movie, *Big Stone*...

Rose Hill Elementary Caught in Action



Engaged Learning



Flatwoods In Action



Posing with Dr. Clark,
Principal



Ready for the

Learning About Balance



Prefix

- Word part added to the beginning of a root or a base word
- Contributes to the meaning of a word

Prefix	Meaning
bi-	two
ex-	former
in-	into, not
over-	too much
re-	again

Root

- Main part of a word that gives the basic meaning of the word
- Usually Latin or Greek in origin

Root	Meaning
act	do
claim	shout
cycl	circle, ring
form	shape
struct	build

Suffix

- Contributes to the meaning of a word and sometimes helps identify the part of speech

Suffix	Meaning
-able, -ible	it can be
-ation, -ion	state or quality of
-er, -or	more, one who
-ive	inclined to
-s	plural

Exclamation Mark

Wow! Cool graphics!

Example Words

Prefix	Root	Suffix	Example Words
bi-	act	-able	bicycle
ex-	claim	-ion	excitation
in-	cycl	-ing	incycling
over-	form	-ive	overforming
re-	struct	-s	restructuring

ARTS OF SPEECH

Noun	Verb	Adjective	Adverb
Noun	Verb	Adjective	Adverb
Verb	Verb	Adjective	Adverb
Adjective	Verb	Adjective	Adverb
Adverb	Verb	Adjective	Adverb

Head Start – Kindergarten Transition Meeting in Spring



Welcome to Smart Beginnings

Sherry Trinkle



Head Start Staff Attend *Smart Beginnings* Conference

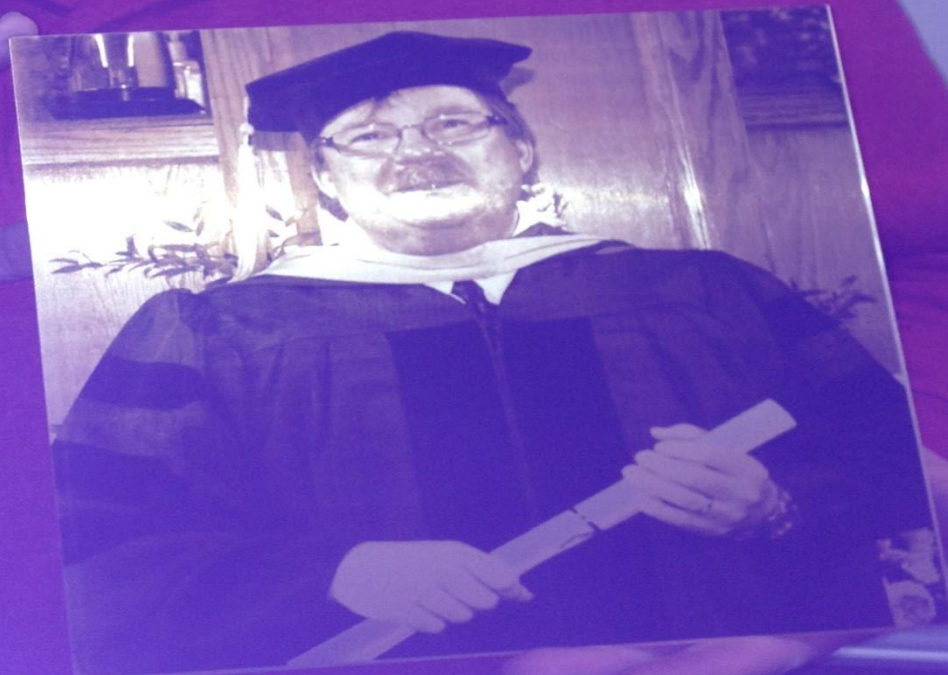


Virginia Qualitative Initiative



St. Charles Head Start Teacher Glen Smith Presents at Conference

Robert Widener Retires



IMPLEMENTATION IN ACTION

SCHOOLS

School Accreditation Improvement Status Steve Sage, OSI Report of Findings on April 25, 2014 for April – September 2014

1. Provide training for teachers on planning instruction to engage all students more in active learning opportunities and develop a plan for systematic monitoring of the implementation.
2. Provide differentiated instruction based on student needs.
3. Analyze lesson plans and assessments to ensure congruence with state learning standards among the written curriculum, the taught curriculum, and assessed curriculum.
4. Provide training for all teachers on vertical alignment of the curriculum for the taught curriculum.

DIVISION

1. Central Office staff will assist and provide feedback to principals in monitoring alignment of lesson plans.
2. Central Office will provide continuous professional development to address vertical alignment.
3. Monitor and provide assistance for the implementation of Special Education Grant for Students with Disabilities for Non-Title I Schools through the purchase of the IXL Program and Tablets for classroom use.
4. Provide training for diverse needs of students, i.e. ELL.



DIVISION REVIEW TEAM

Front Row: Brian Dean, Jerry Hounshell, Connie Daugherty, Mark Carter, , Steve Sage. Back Row: Wandaleen Adams, Vickie Brown

Project-based Learning at JMS

Jonesville Middle School Students Participate in Global Learning Project

Mrs. Cindy Nickodam and 23 of her 8th grade students are participating in the Digitween/Digiteen14-1 Global Project. Digitween/Digiteen 14-1 Project gives teens and tweens an important place to explore issues of digital citizenship. In this project students work in global teams to develop a researched-based wiki and then action projects around important digital citizenship issues are designed by classrooms. The participants create wiki pages around their assigned issue and then move into creating their action projects based on community needs.

Teachers involved began the project by meeting weekly via video conferencing to discuss the details involved in the collaboration project. Next, all students created and posted a multimedia clip to introduce themselves to the other classrooms. These introductions were posted in Edmodo, which is an online Web 2.0 tool that allows collaboration between teachers and students. Jonesville Middle students were familiar with this program before the project began. They had been using it regularly in the classroom for assignments and also to communicate with Edmodo Pen Pals from around the U.S. and the world.

The final phase of this project is to create an action project and implement it within the community to increase awareness of digital citizenship. Jonesville Middle students have chosen to create a presentation and handouts to teach 2nd graders about digital citizenship. They are hoping to perhaps present to a 2nd grade classroom within the county before the end of the school year. They are also creating a presentation and packet relating to cyberbullying which they will present to Mrs. Jones, school librarian, at Jonesville Middle. She will then be able to use these materials each year to teach JMS students about digital citizenship.

This has been an exciting and awesome learning experience. JMS was also able to Skype with other classes that have participated in this project in the past and ask them any questions they had relating to the project. Students were introduced to ways they can learn and collaborate by having the opportunity to participate in an online educational community.

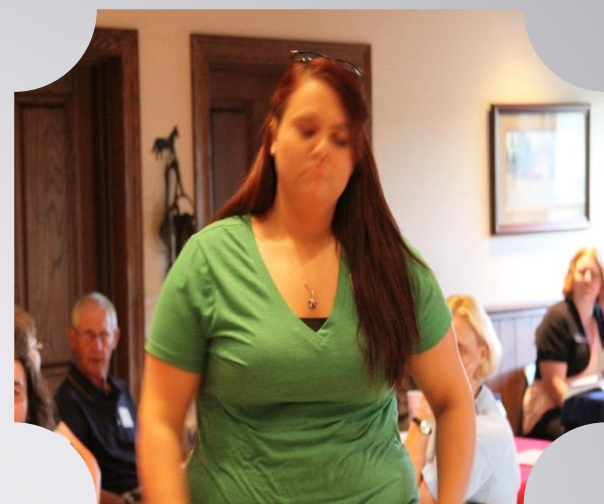
You can view their wiki page and keep up with their progress by accessing the following link:

<http://digiteendigitween14-1.wikispaces.com/>. You do not have to be a member of the wiki to view it. The teachers, schools and countries participating are located below. As you can see, Jonesville Middle is the only school in the state of Virginia that participated.

We are for difference,
for respecting difference,
for valuing difference,



until difference no longer
makes a difference.



June 6, 2014



**LMU SOUTHWEST VIRGINIA
ALUMNI ASSOCIATION
SCHOLARSHIP RECEPTIANTS**



College/Career Readiness



Harold Jerrell, Photographer